

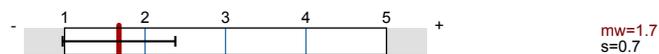
# Multimedia Internet Technology



Lehrveranstaltungsnummer: 11ws-29022  
 Lehrveranstaltungstyp: Lecture + Exercise Course  
 Erfasste Fragebögen: 23

## Globalwerte

Globalindikator



Lecture Concept



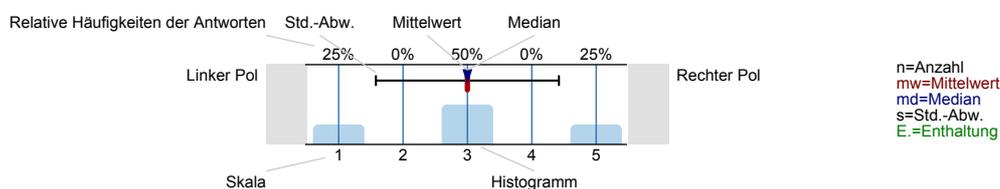
Exercise Course Concept



## Auswertungsteil der geschlossenen Fragen

### Legende

Fragetext

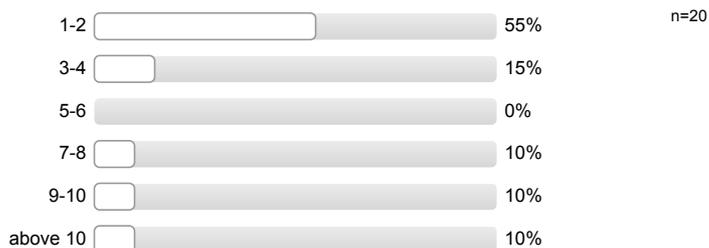


## Personal Details

Gender



Semester

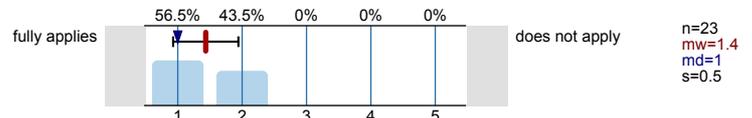


Nationality

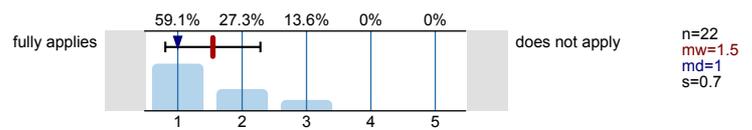


## Lecture Concept

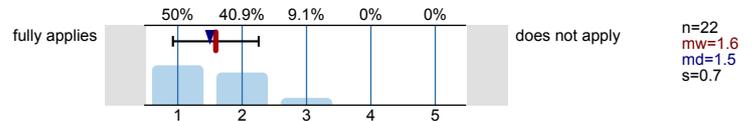
I realise what the lecture is good for.



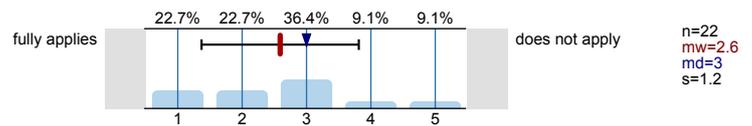
The lecture is clearly structured.



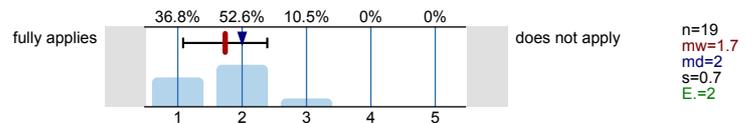
The lecture can be followed-up well with the material (script, textbook, handouts, ...) available.



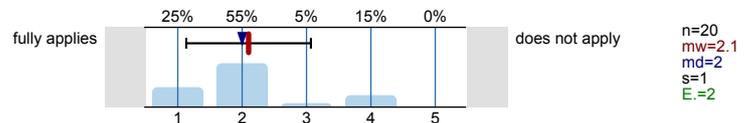
I have prior knowledge for this lecture.



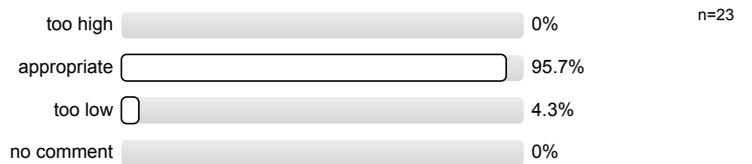
The examples chosen facilitate understanding the lecture's contents.



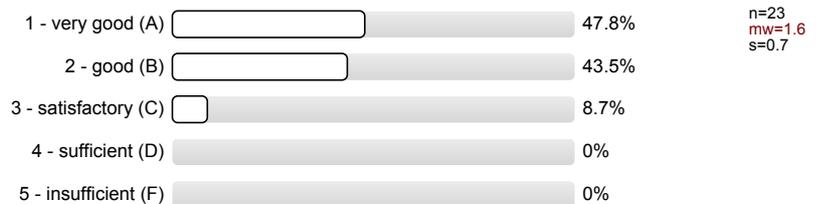
The lecturer sums up the contents in appropriate intervals.



The level of difficulty is ...



I would grade the lecture with:

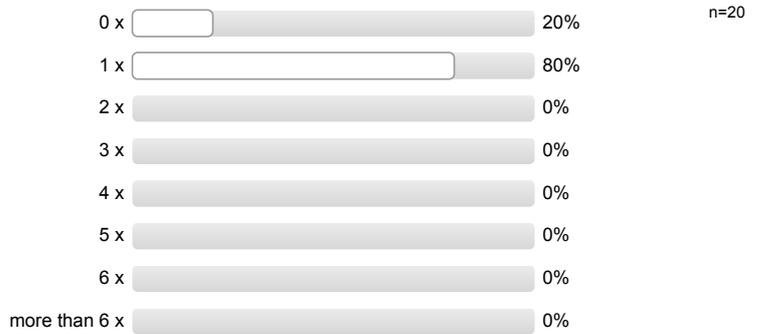


Lecture - Communication and Behaviour

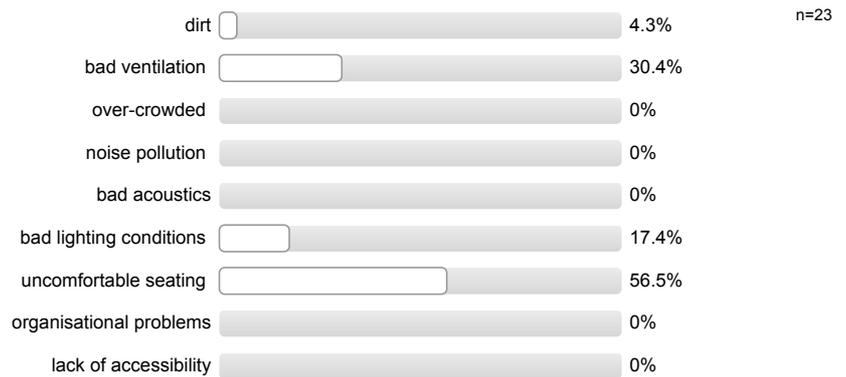
The lecturer ...

Lecture - General Conditions

How many times has the lecture been cancelled on regular dates? (not holidays!)



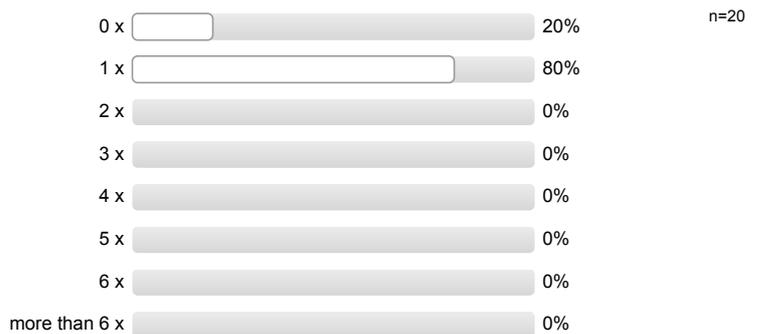
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?

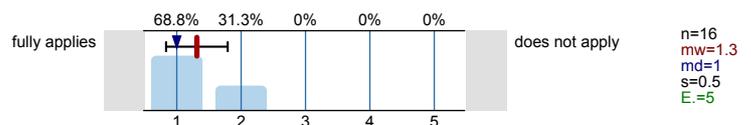


How many times did the lecturer cancel the class?

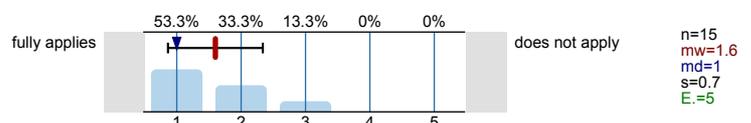


### Exercise Course Concept

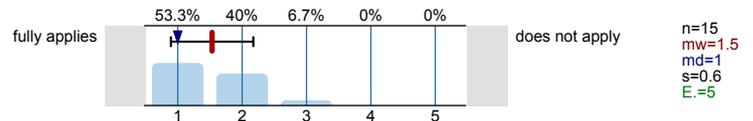
Lecture and exercise harmonise with regard to contents.



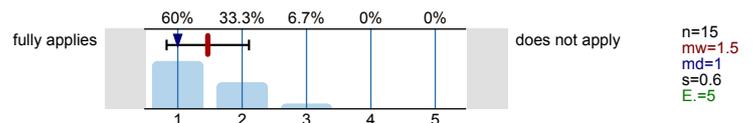
Lecture and exercise harmonise with regard to time planning.



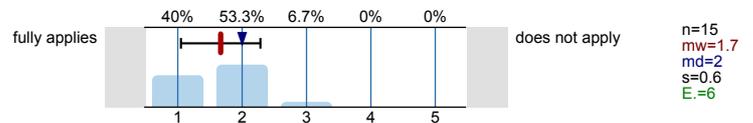
I realise what the exercise is good for.



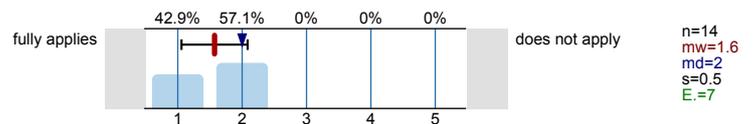
The process of the exercise course is well-structured.



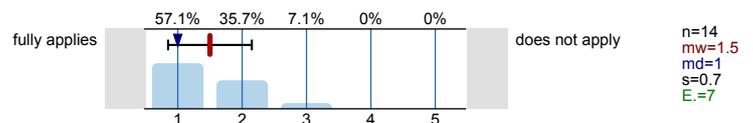
The exercises chosen facilitate understanding the course content.



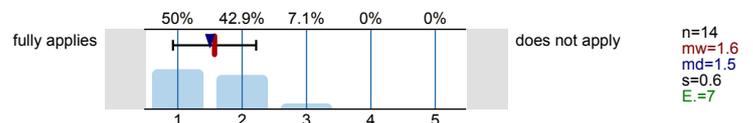
The exercise tasks are comprehensible.



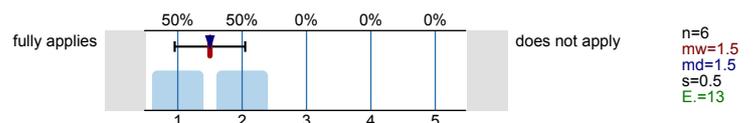
The exercise tasks have a reasonable scope.



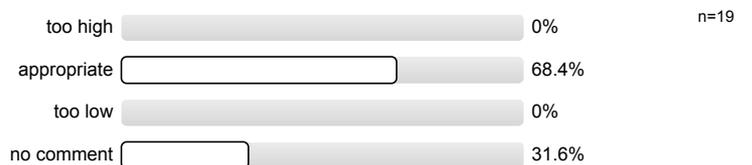
The solutions presented are comprehensible.



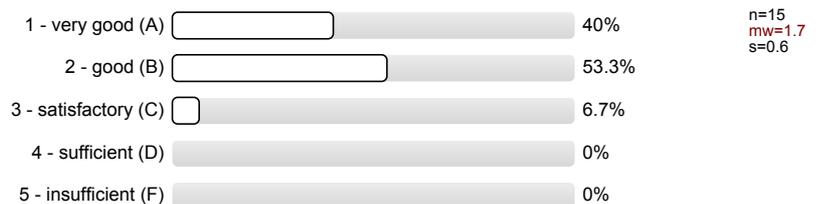
In case you could deliver your solution: was it controlled in an appropriate manner?



The level of difficulty is ...



I would grade the exercise course with:



**Exercise Course - Communication and Behaviour**

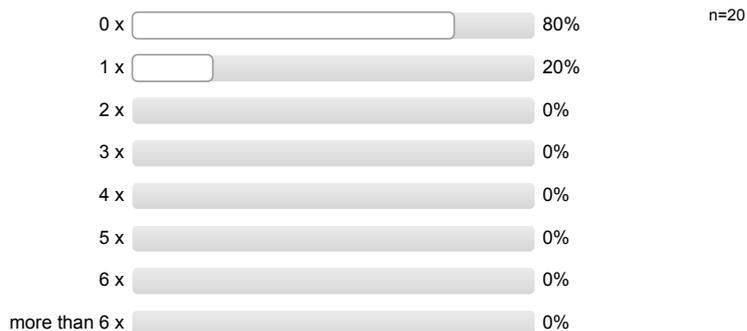
The lecturer ...

**Exercise Course - General Conditions**

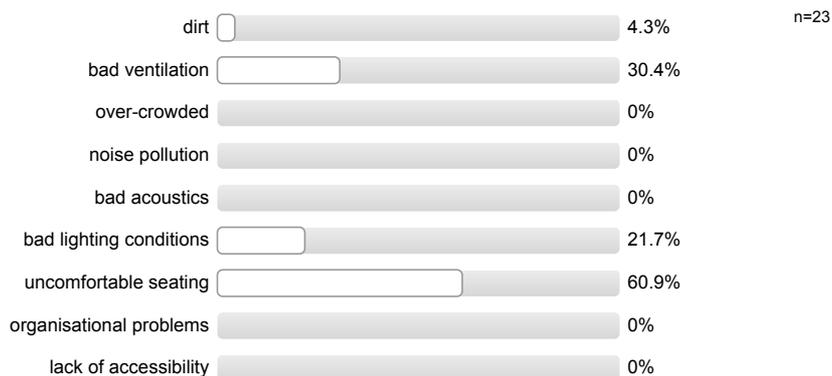
The exercise course has an adequate group size.



How many times has the lecture been cancelled on regular dates? (not holidays!)



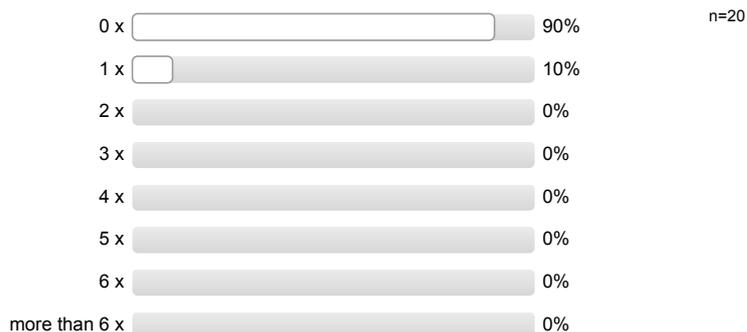
Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?



The lecturer has been substituted properly?



How many times did the lecturer cancel the class?



**Special Suggestions, Critique, Wishes:**

For further questions and proposals about the student course evaluation [lehre@rwth-aachen.de](mailto:lehre@rwth-aachen.de).

**Thank you very much for participating in the survey!**

# Profillinie

Teilbereich:	Informatik
Name der/des	Wiss. Angest. Dr.rer.nat. Dirk Thißen
Titel der Lehrveranstaltung: (Name der Umfrage)	Multimedia Internet Technology (Lecture + Exercise Course)

## Lecture Concept

I realise what the lecture is good for.

fully applies

does not  
apply

n=23  
mw=1.4

The lecture is clearly structured.

fully applies

does not  
apply

n=22  
mw=1.5

The lecture can be followed-up well with the material  
(script, textbook, handouts, ...) available.

fully applies

does not  
apply

n=22  
mw=1.6

I have prior knowledge for this lecture.

fully applies

does not  
apply

n=22  
mw=2.6

The examples chosen facilitate understanding the  
lecture's contents.

fully applies

does not  
apply

n=19  
mw=1.7

The lecturer sums up the contents in appropriate intervals.

fully applies

does not  
apply

n=20  
mw=2.1

## Exercise Course Concept

Lecture and exercise harmonise with regard to contents.

fully applies

does not  
apply

n=16  
mw=1.3

Lecture and exercise harmonise with regard to time  
planning.

fully applies

does not  
apply

n=15  
mw=1.6

I realise what the exercise is good for.

fully applies

does not  
apply

n=15  
mw=1.5

The process of the exercise course is well-structured.

fully applies

does not  
apply

n=15  
mw=1.5

The exercises chosen facilitate understanding the course  
content.

fully applies

does not  
apply

n=15  
mw=1.7

The exercise tasks are comprehensible.

fully applies

does not  
apply

n=14  
mw=1.6

The exercise tasks have a reasonable scope.

fully applies

does not  
apply

n=14  
mw=1.5

The solutions presented are comprehensible.

fully applies


does not  
apply

n=14  
mw=1.6

In case you could deliver your solution: was it controlled in an appropriate manner?

fully applies


does not  
apply

n=6  
mw=1.5

# Multimedia Internet Technology

Lehrveranstaltungsnummer: 11ws-29022  
 Lehrveranstaltungstyp: Lecture + Exercise Course  
 Erfasste Fragebögen: 23

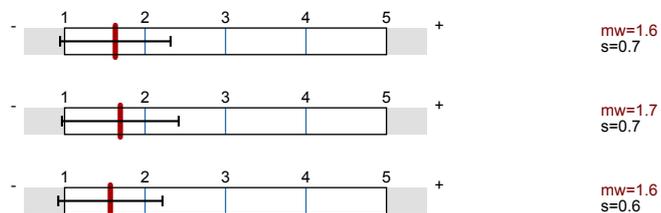


## Globalwerte

### Globalindikator

Lecture - Communication and Behaviour

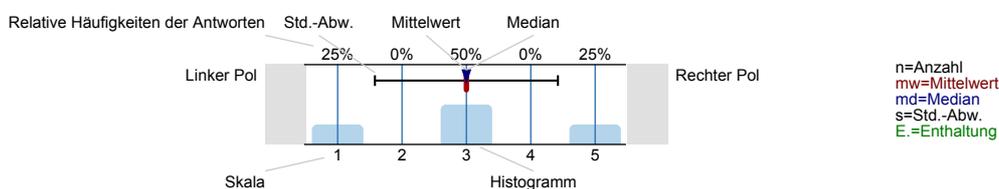
Exercise Course - Communication and Behaviour



## Auswertungsteil der geschlossenen Fragen

### Legende

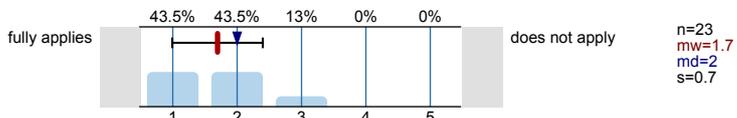
Fragetext



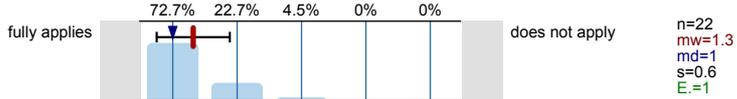
## Lecture - Communication and Behaviour

The lecturer ...

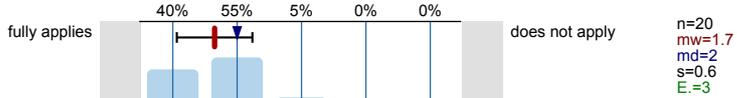
... imparts the contents in an intelligible manner.



... responds with great care to questions of understanding.



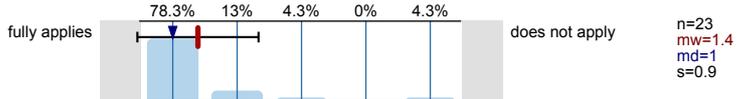
... considers the different levels of knowledge of the students.



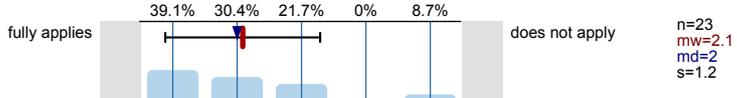
... gets me enthusiastic about the topic of the lecture.



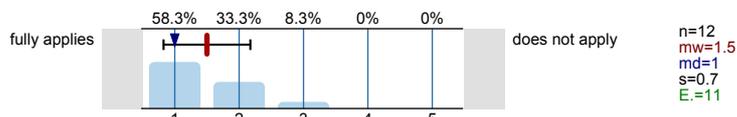
... speaks loudly and clearly in an appropriate manner.



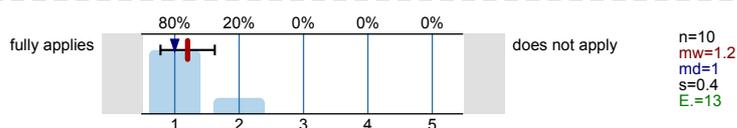
... speaks proper, comprehensible English.



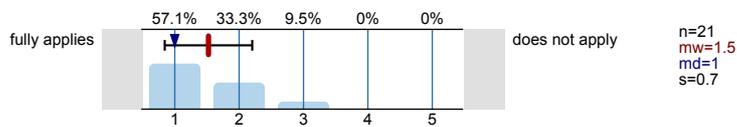
... is open to improvement suggestions.



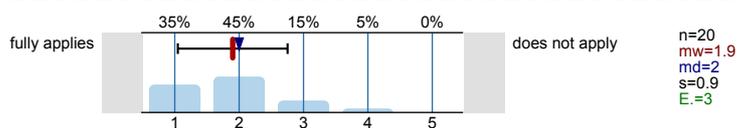
... is available outside lecture times, e.g. during business hours or by email.



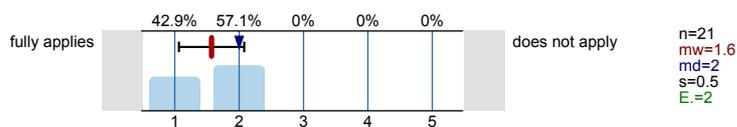
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.



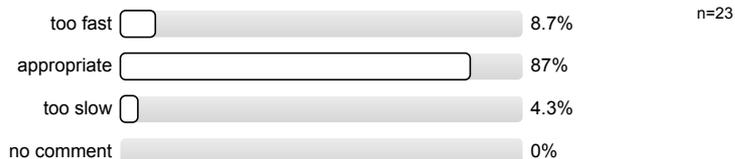
Handwriting and drawings are legible.



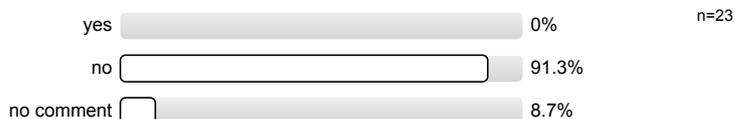
Blackboard texts and transparencies are clearly arranged.



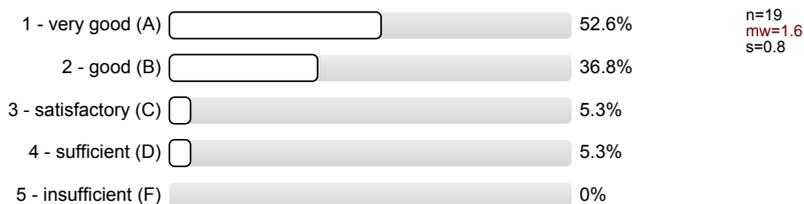
The pace is ...



Do you have the feeling that you are being disadvantaged in the lecture (please insert your comment in 8.1)?



I would grade the lecturer with:



**Lecture - General Conditions**

The lecture usually starts on time.



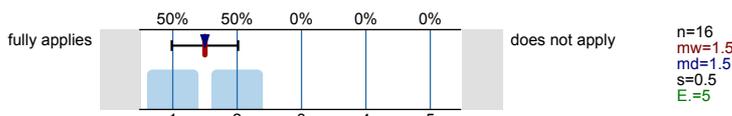
The lecture usually ends on time.



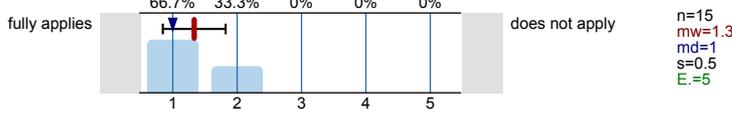
Exercise Course - Communication and Behaviour

The lecturer ...

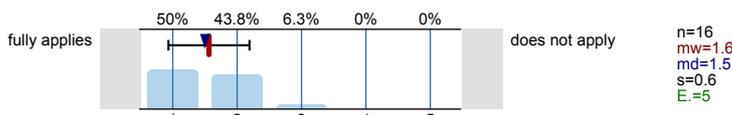
... imparts the contents in an intelligible manner.



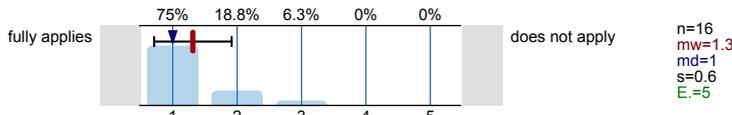
... responds with great care to questions of understanding.



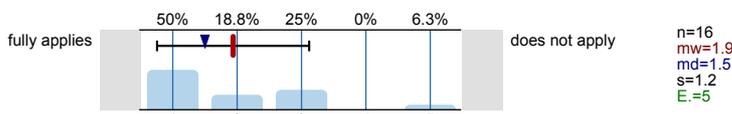
... considers the different levels of knowledge of the students.



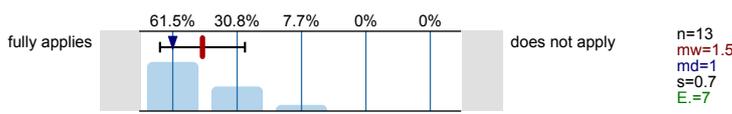
... speaks loudly and clearly in an appropriate manner.



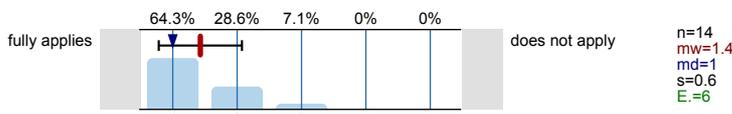
... speaks proper, comprehensible English.



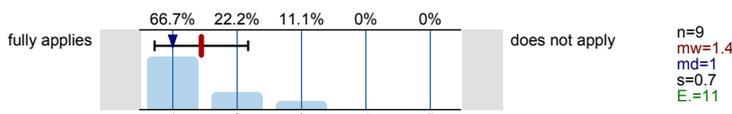
... is open to improvement suggestions.



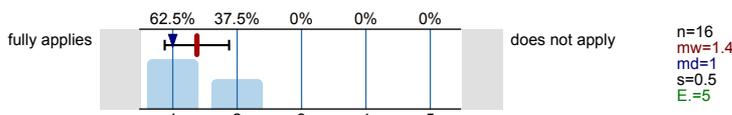
... prepared for this exercise course adequate.



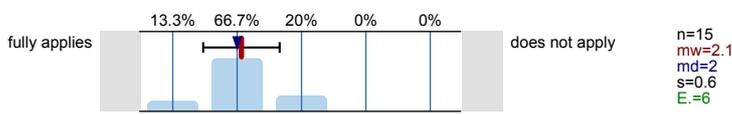
... is available outside lecture times, e.g. during business hours or by email.



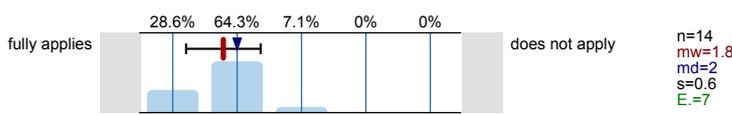
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.



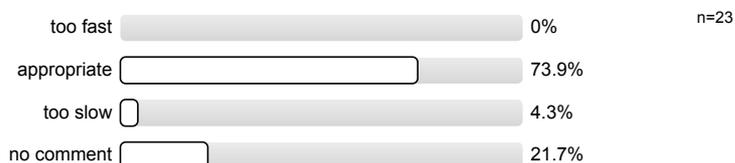
Handwriting and drawings are legible.



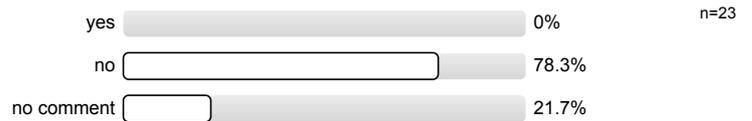
Blackboard texts and transparencies are clearly arranged.



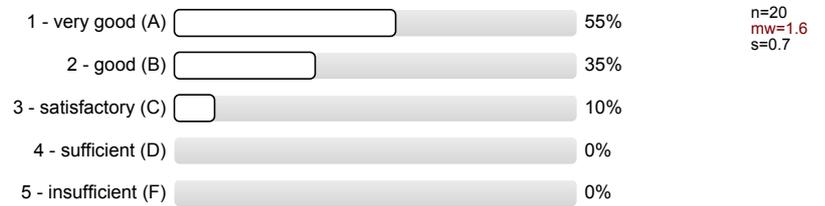
The pace is ...



Do you have the feeling that you are being disadvantaged in the lecture (please insert your comment in 5.1)?



I would grade the lecturer with:



### Exercise Course - General Conditions

The exercise course usually starts on time.



The exercise course usually ends on time.



### Special Suggestions, Critique, Wishes:

For further questions and proposals about the student course evaluation [lehre@rwth-aachen.de](mailto:lehre@rwth-aachen.de).

**Thank you very much for participating in the survey!**

# Profillinie

Teilbereich:	Informatik
Name der/des	Wiss. Angest. Dr.rer.nat. Dirk Thißen
Titel der Lehrveranstaltung: (Name der Umfrage)	Multimedia Internet Technology (Lecture + Exercise Course)

## Lecture - Communication and Behaviour

... imparts the contents in an intelligible manner.

fully applies

does not  
apply

n=23  
mw=1.7

... responds with great care to questions of understanding.

fully applies

does not  
apply

n=22  
mw=1.3

... considers the different levels of knowledge of the students.

fully applies

does not  
apply

n=20  
mw=1.7

... gets me enthusiastic about the topic of the lecture.

fully applies

does not  
apply

n=23  
mw=2.4

... speaks loudly and clearly in an appropriate manner.

fully applies

does not  
apply

n=23  
mw=1.4

... speaks proper, comprehensible English.

fully applies

does not  
apply

n=23  
mw=2.1

... is open to improvement suggestions.

fully applies

does not  
apply

n=12  
mw=1.5

... is available outside lecture times, e.g. during business hours or by email.

fully applies

does not  
apply

n=10  
mw=1.2

The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.

fully applies

does not  
apply

n=21  
mw=1.5

Handwriting and drawings are legible.

fully applies

does not  
apply

n=20  
mw=1.9

Blackboard texts and transparencies are clearly arranged.

fully applies

does not  
apply

n=21  
mw=1.6

## Exercise Course - Communication and Behaviour

... imparts the contents in an intelligible manner.

fully applies

does not  
apply

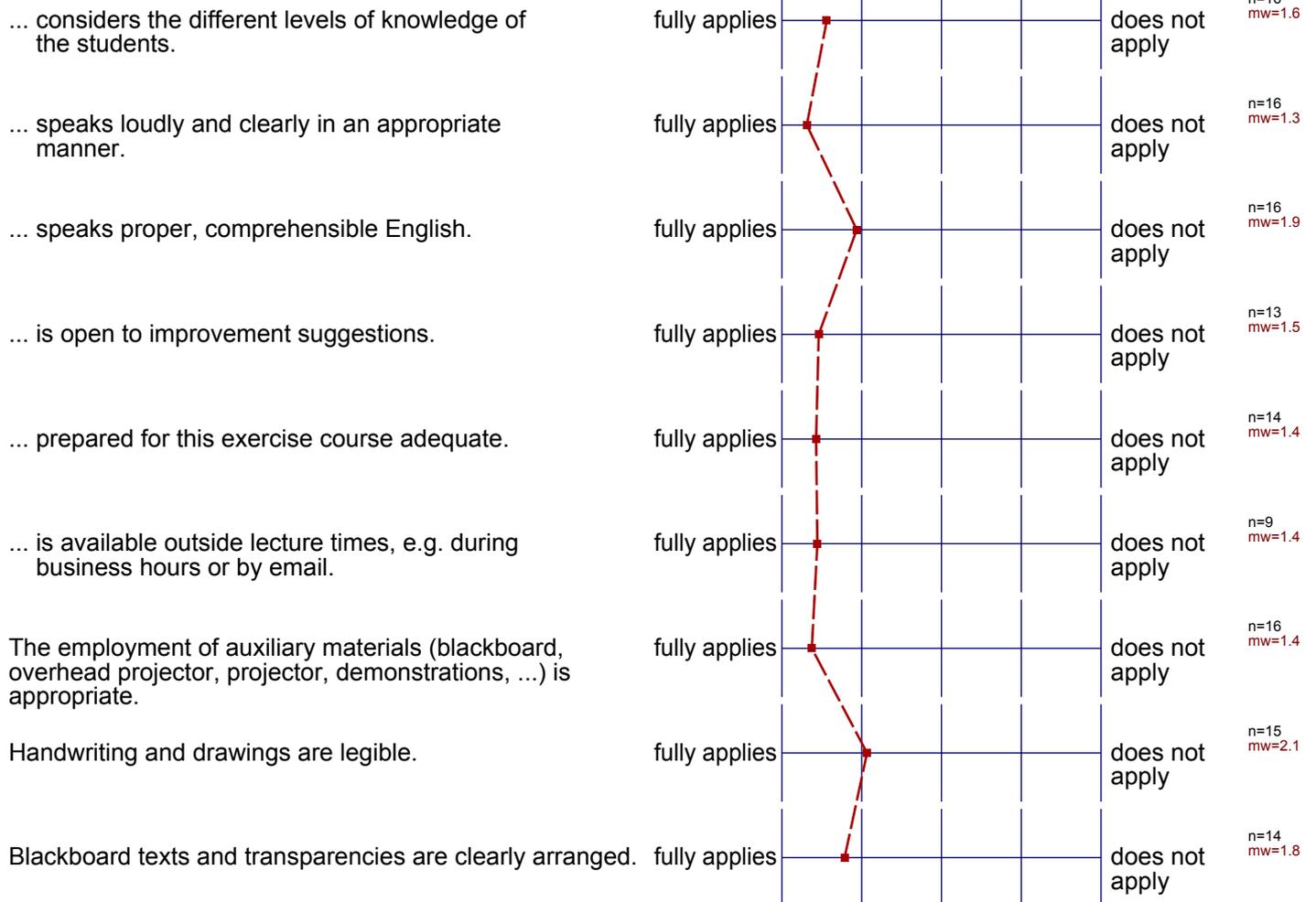
n=16  
mw=1.5

... responds with great care to questions of understanding.

fully applies

does not  
apply

n=15  
mw=1.3



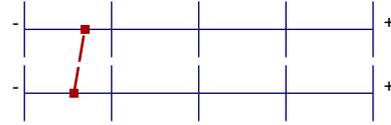
# Profillinie

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Teilbereich: Informatik  
Name der/des Lehrenden: Wiss. Angest. Dr.rer.nat. Dirk Thißen  
Titel der Lehrveranstaltung: Multimedia Internet Technology  
(Name der Umfrage)

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Lecture - Communication and Behaviour



mw=1.7

Exercise Course - Communication and Behaviour

mw=1.6