

RWTH Aachen University - Dez. 6.0/Abt. 6.2

Sehr geehrter Herr  
Dr.rer.nat. Dirk Thißen (PERSÖNLICH)

## Auswertungsbericht der Studentischen Lehrveranstaltungsbeurteilung

Sehr geehrter Herr Dr.rer.nat. Thißen,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbeurteilung aus dem SS 18 zu Ihrer Umfrage "Mobile Internet Technology" (Veranstaltungstyp: Lecture + Exercise Course).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbeurteilung erhalten Sie auf unserer Internetseite (Link: <http://www.rwth-aachen.de/go/id/bjom>).

Mit freundlichen Grüßen  
Maik Egyptien

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52062 Aachen  
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Fax: 0241/80-92103  
E-Mail: lehre@rwth-aachen.de  
<http://www.rwth-aachen.de>

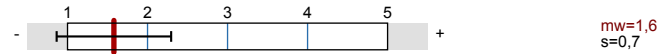
# Mobile Internet Technology

Lehrveranstaltungsnummer: 18ss-07475  
 Lehrveranstaltungstyp: Lecture + Exercise Course  
 Erfasste Fragebögen: 20

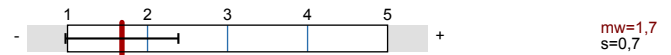


## Globalwerte

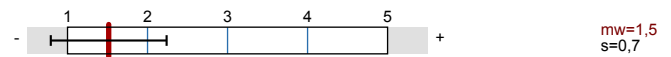
### Globalindikator



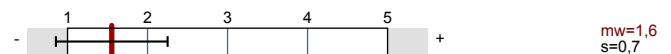
### Lecture Concept



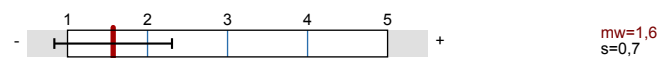
### Exercise Course Concept



### Instruction and Behavior Lecture



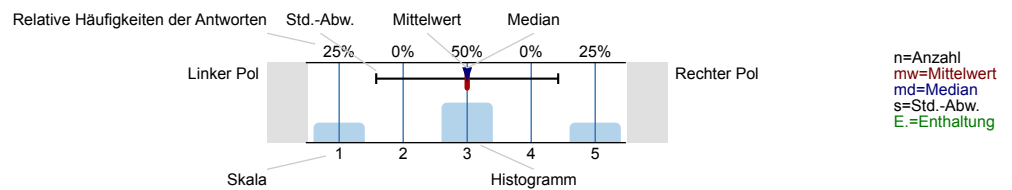
### Instruction and Behavior Exercise Course



## Auswertungsteil der geschlossenen Fragen

### Legende

#### Fragestext



## General Information

### 1.1 Gender



### 1.2 Nationality



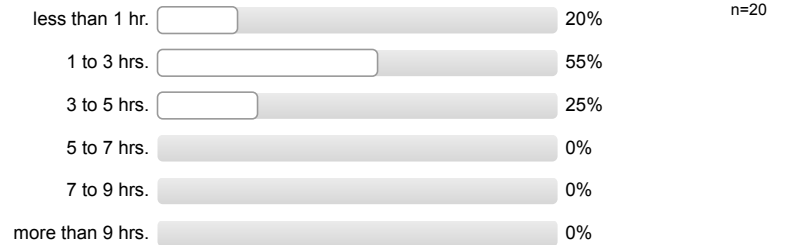
### 1.3 Course Degree



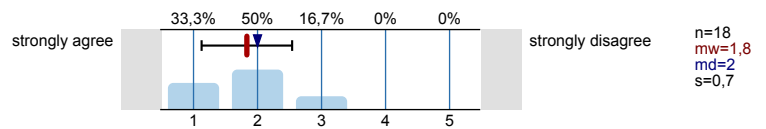
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

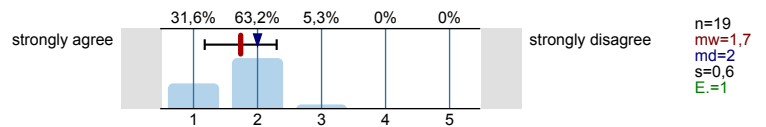


1.6 I find the course interesting.

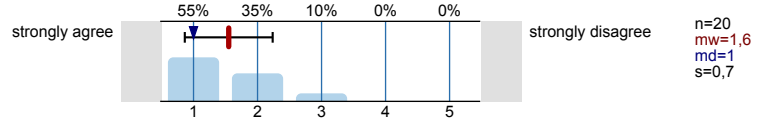


Lecture Concept

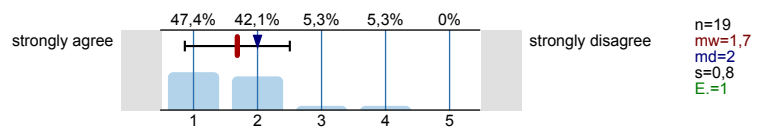
2.1 The learning goals of the lecture are defined.



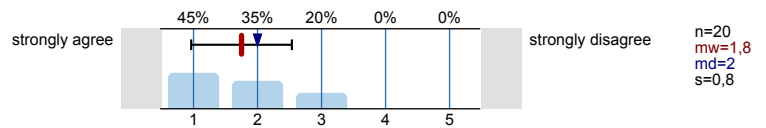
2.2 The lecture is well structured.



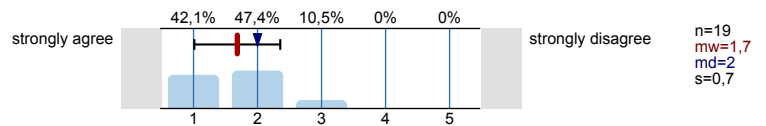
2.3 The materials provided are helpful.



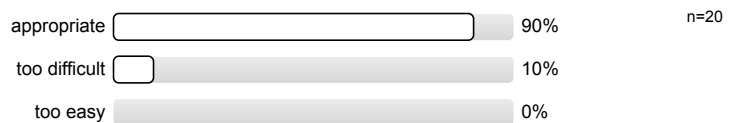
2.4 The examples chosen are helpful.



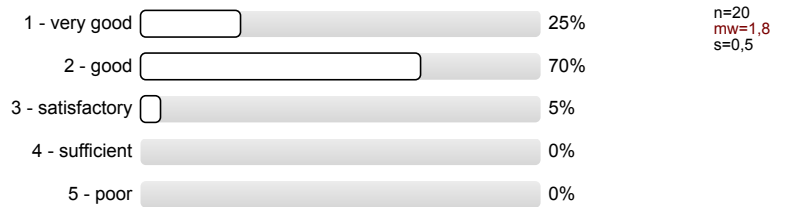
2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...

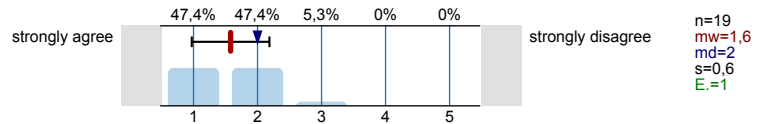


2.7 I would evaluate the lecture concept as ...

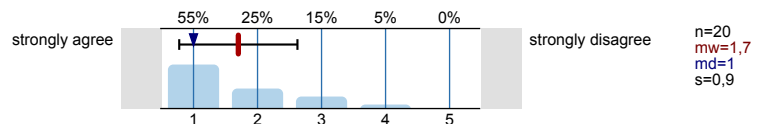


Exercise Course Concept

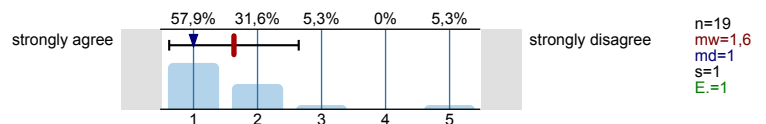
3.1 The learning goals of the exercise course are defined.



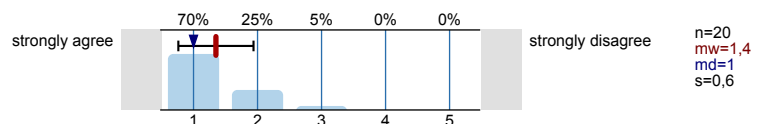
3.2 The exercise course is well structured.



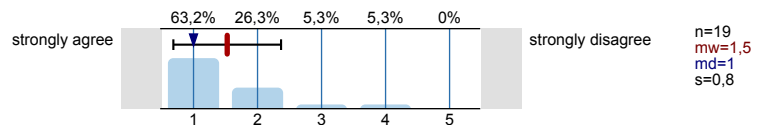
3.3 The materials provided are helpful.



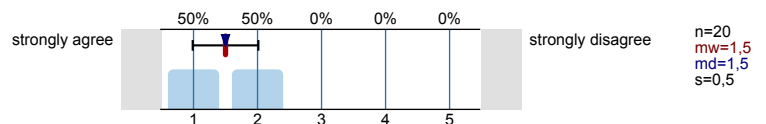
3.4 The lecture and exercise course correspond to each other.



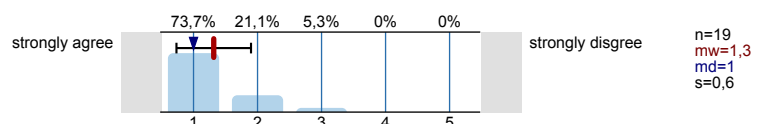
3.5 The exercise course helps me understand module content.



3.6 The exercise tasks posed in the exercise course are understandable.



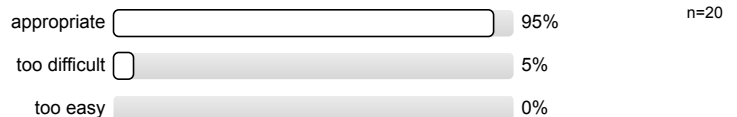
3.7 The planned tasks are worked out during the exercise course.



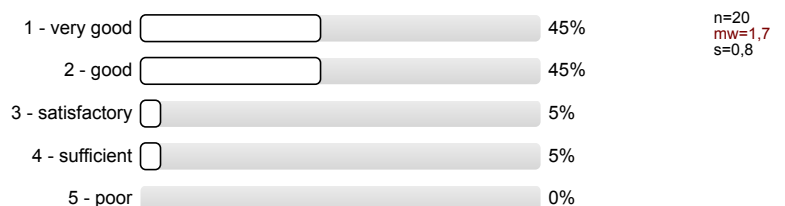
3.8 If you turned in your solution: Was this corrected in a clear manner?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3.9 The degree of difficulty is ...



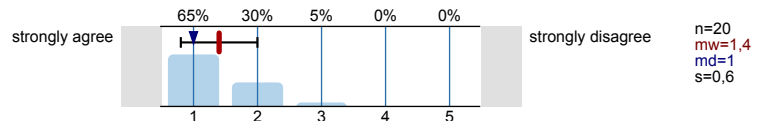
3.10 I would evaluate the exercise course concept as ...



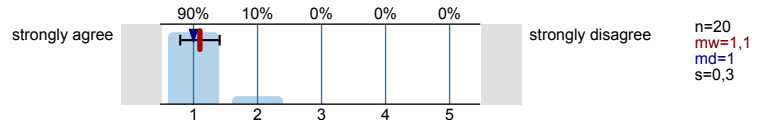
Instruction and Behavior Lecture

The lecturer ...

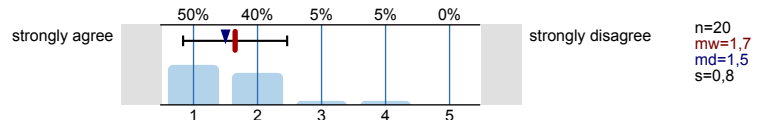
4.1 ... explains the subject matter clearly.



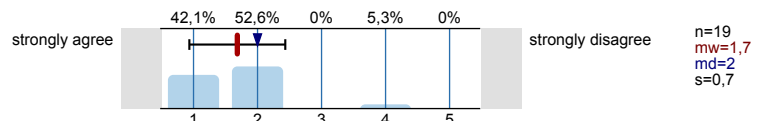
4.2 ... is willing to answer questions.



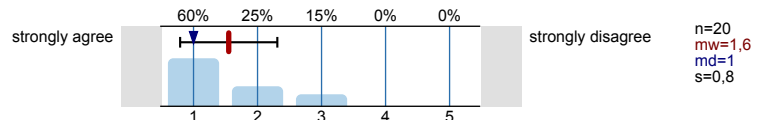
4.3 ... considers students' different levels of knowledge.



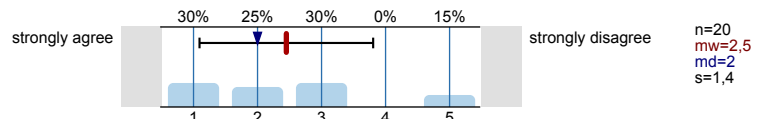
4.4 ... engages my interest in the topic.



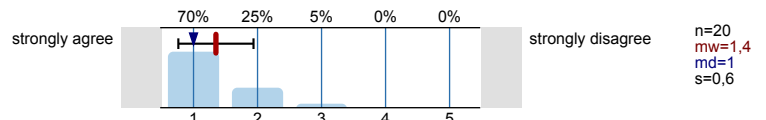
4.5 ... speaks audibly and clearly.



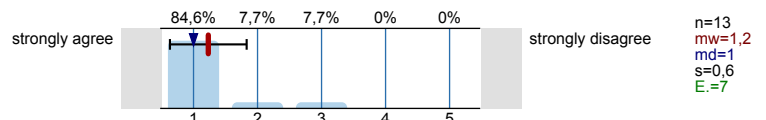
4.6 ... speaks proper, comprehensible English.



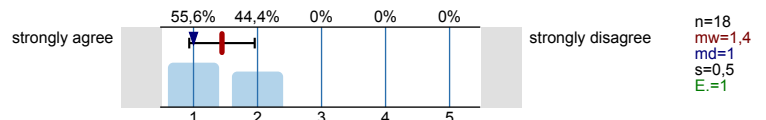
4.7 ... is well prepared.



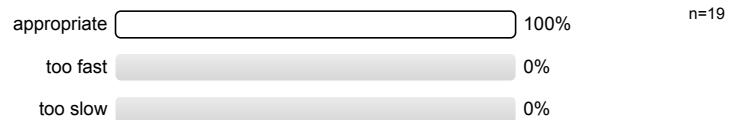
4.8 ... is available outside of the lecture.



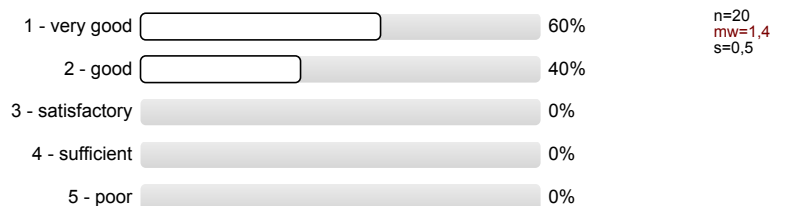
4.9 ... uses media that contribute to students' understanding.



4.10 The pace is ...



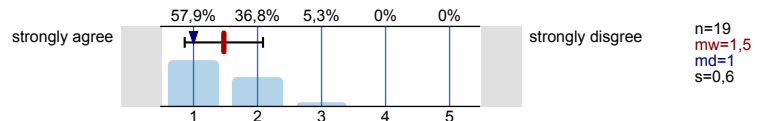
4.11 I would evaluate the lecturer as ...



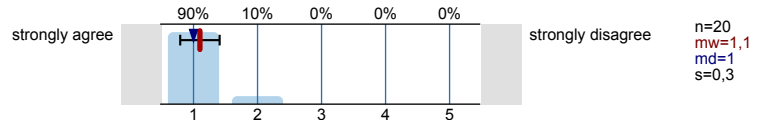
Instruction and Behavior Exercise Course

The lecturer ...

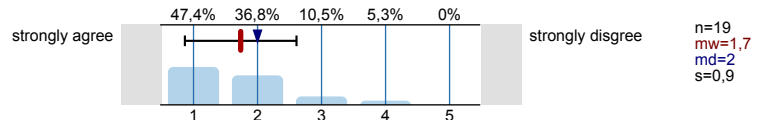
5.1 ... explains the subject matter clearly.



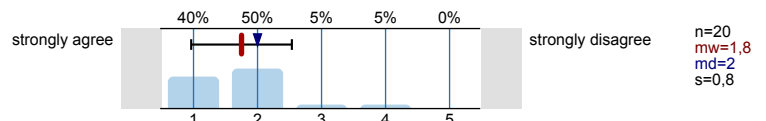
5.2 ... is willing to answer questions.



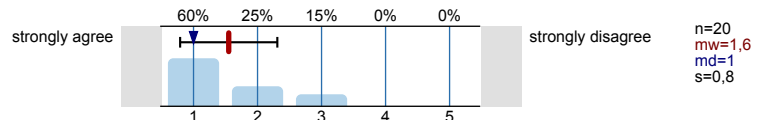
5.3 ... considers students' different levels of knowledge.



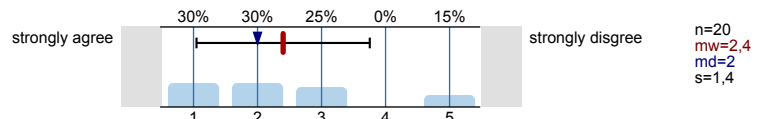
5.4 ... engages my interest in the topic.



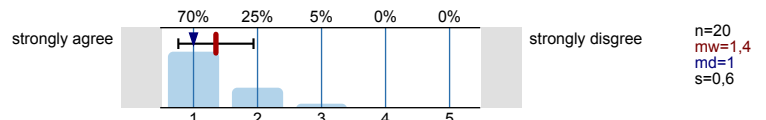
5.5 ... speaks audibly and clearly.



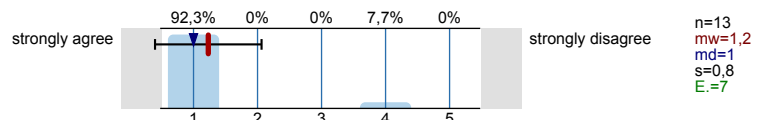
5.6 ... speaks proper, comprehensible English.



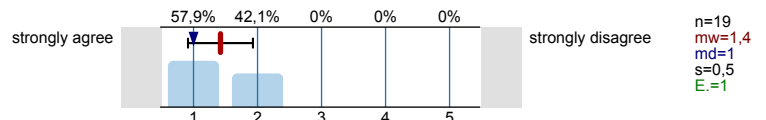
5.7 ... is well prepared.



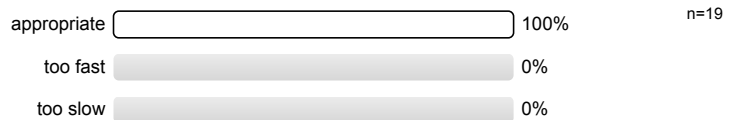
5.8 ... is available outside of the exercise course.



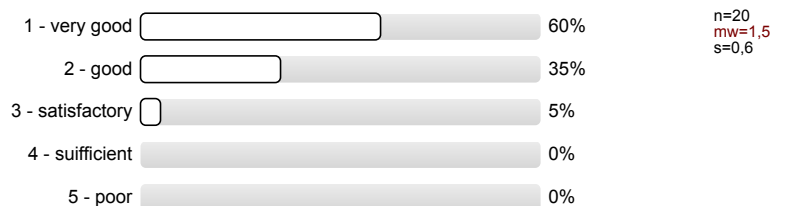
5.9 ... uses media that contribute to students' understanding.



5.10 The pace is ...

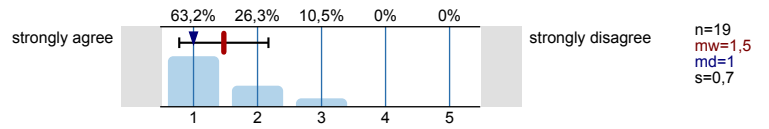


5.11 I would evaluate the lecturer as ...

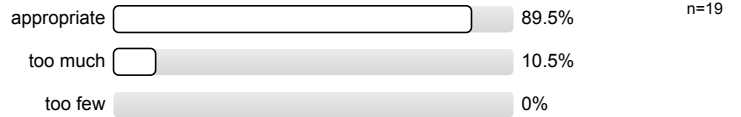


General Conditions Lecture

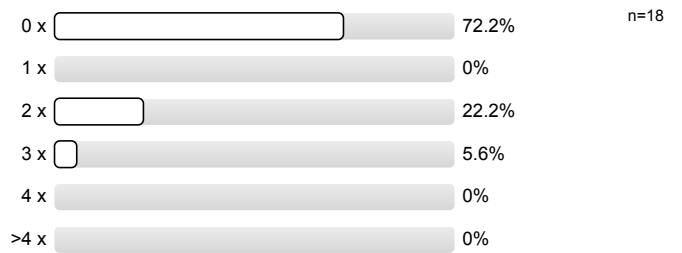
6.1 The lecture begins and ends on time.



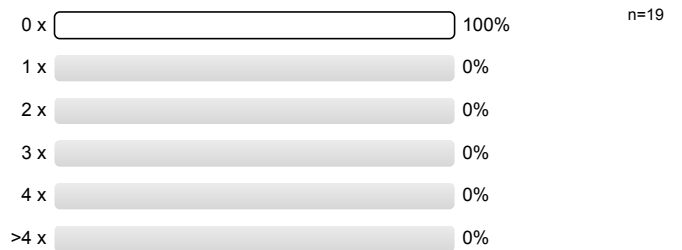
6.2 The number of seats is ...



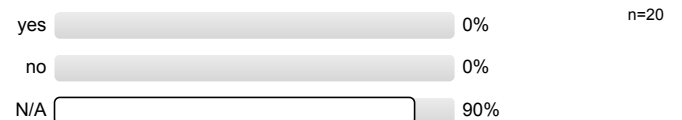
6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



6.4 How many times did you have a substitute teacher?

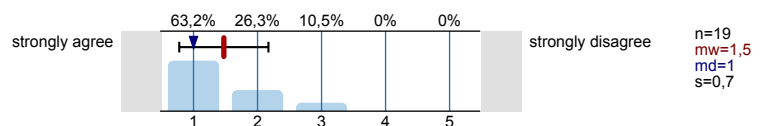


6.5 In the event of a substitute teacher, was the substitute suitable?

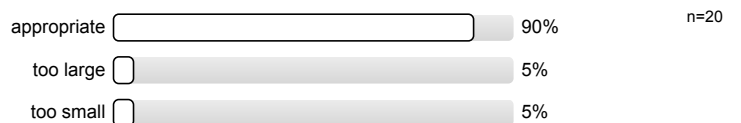


General Conditions Exercise Course

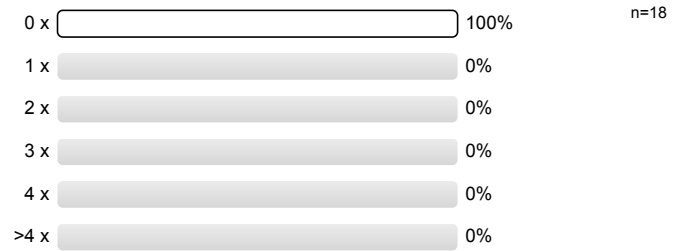
7.1 The exercise course begins and ends on time.



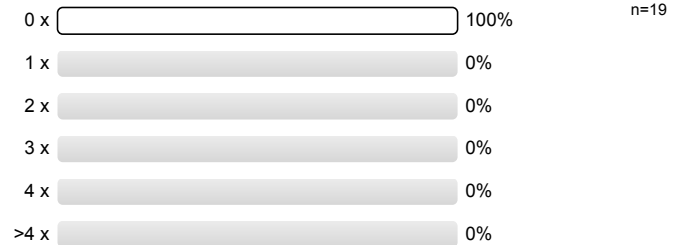
7.2 The size of the group is ...



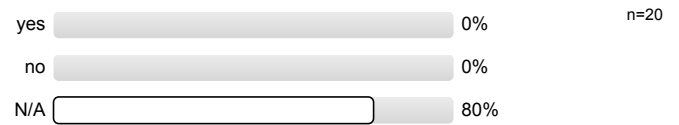
7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)



7.4 How many times did you have a substitute teacher?



7.5 In the event of a substitute teacher, was the substitute suitable?





# Profillinie


Teilbereich: Informatik

Name der/des Lehrenden: Dr.rer.nat. Dirk Thißen






Titel der Lehrveranstaltung: Mobile Internet Technology (18ss-07475)  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert









## General Information

1.6 I find the course interesting.	strongly agree		strongly disagree	n=18	mw=1,8	md=2,0	s=0,7
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## Lecture Concept

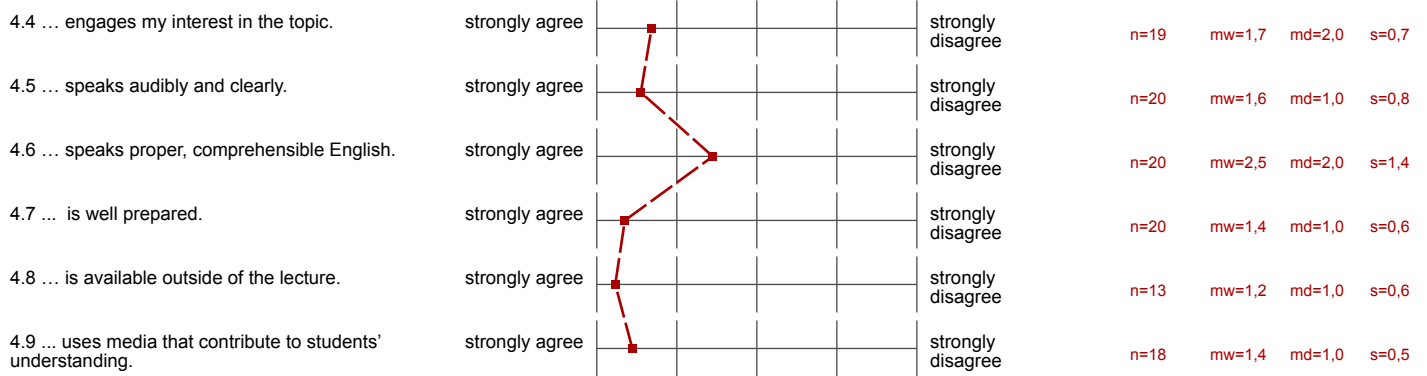
2.1 The learning goals of the lecture are defined.	strongly agree		strongly disagree	n=19	mw=1,7	md=2,0	s=0,6
2.2 The lecture is well structured.	strongly agree		strongly disagree	n=20	mw=1,6	md=1,0	s=0,7
2.3 The materials provided are helpful.	strongly agree		strongly disagree	n=19	mw=1,7	md=2,0	s=0,8
2.4 The examples chosen are helpful.	strongly agree		strongly disagree	n=20	mw=1,8	md=2,0	s=0,8
2.5 Lecture material is summarized at appropriate intervals.	strongly agree		strongly disagree	n=19	mw=1,7	md=2,0	s=0,7

## Exercise Course Concept

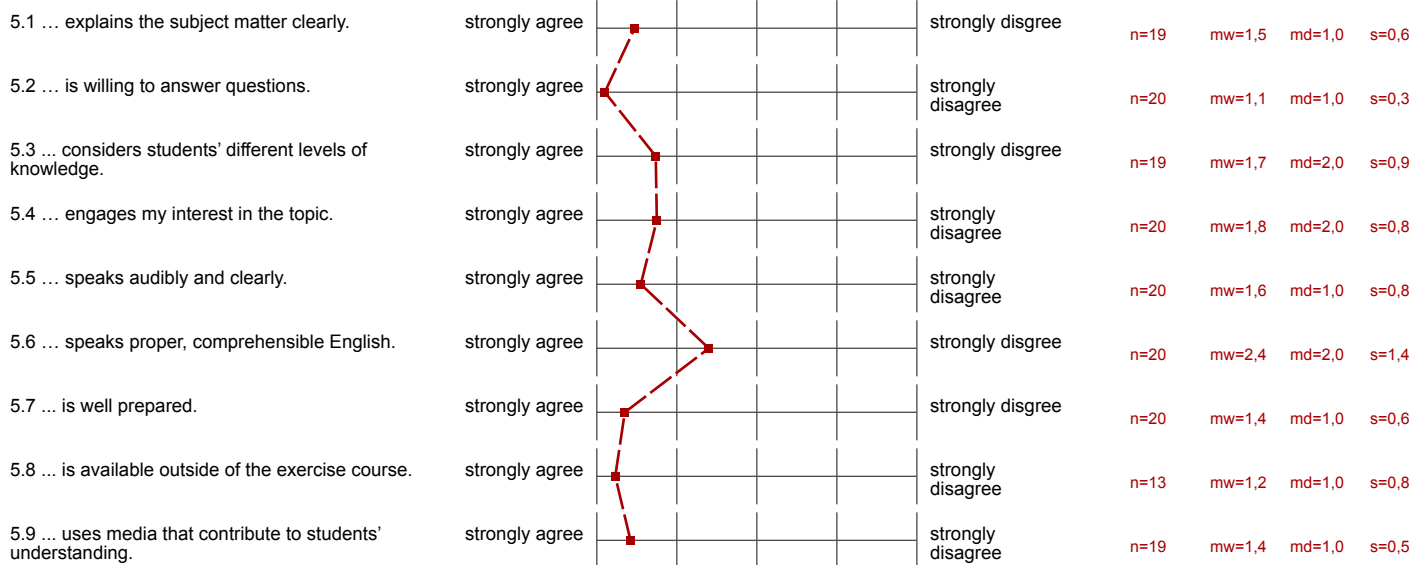
3.1 The learning goals of the exercise course are defined.	strongly agree		strongly disagree	n=19	mw=1,6	md=2,0	s=0,6
3.2 The exercise course is well structured.	strongly agree		strongly disagree	n=20	mw=1,7	md=1,0	s=0,9
3.3 The materials provided are helpful.	strongly agree		strongly disagree	n=19	mw=1,6	md=1,0	s=1,0
3.4 The lecture and exercise course correspond to each other.	strongly agree		strongly disagree	n=20	mw=1,4	md=1,0	s=0,6
3.5 The exercise course helps me understand module content.	strongly agree		strongly disagree	n=19	mw=1,5	md=1,0	s=0,8
3.6 The exercise tasks posed in the exercise course are understandable.	strongly agree		strongly disagree	n=20	mw=1,5	md=1,5	s=0,5
3.7 The planned tasks are worked out during the exercise course.	strongly agree		strongly disagree	n=19	mw=1,3	md=1,0	s=0,6
3.8 If you turned in your solution: Was this corrected in a clear manner? (*)	strongly agree		strongly disagree				

## Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.	strongly agree		strongly disagree	n=20	mw=1,4	md=1,0	s=0,6
4.2 ... is willing to answer questions.	strongly agree		strongly disagree	n=20	mw=1,1	md=1,0	s=0,3
4.3 ... considers students' different levels of knowledge.	strongly agree		strongly disagree	n=20	mw=1,7	md=1,5	s=0,8



Instruction and Behavior Exercise Course



General Conditions Lecture



General Conditions Exercise Course



(\* Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

## Auswertungsteil der offenen Fragen

Further comments, suggestions and requests:

8.1 What did you particularly like about the course?

Verständliche Erklärungen  
Schöne Bilder

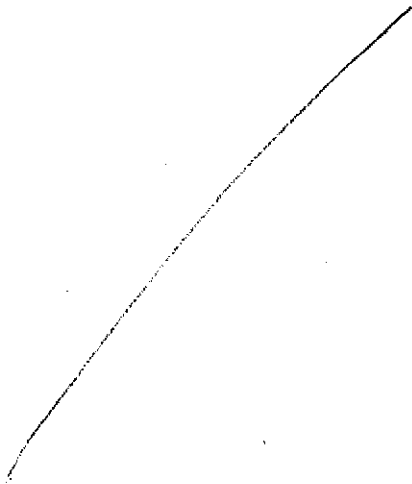
- Video recordings  
are very helpful
- Solutions of the  
exercises are  
detailed
- Very motivated ;

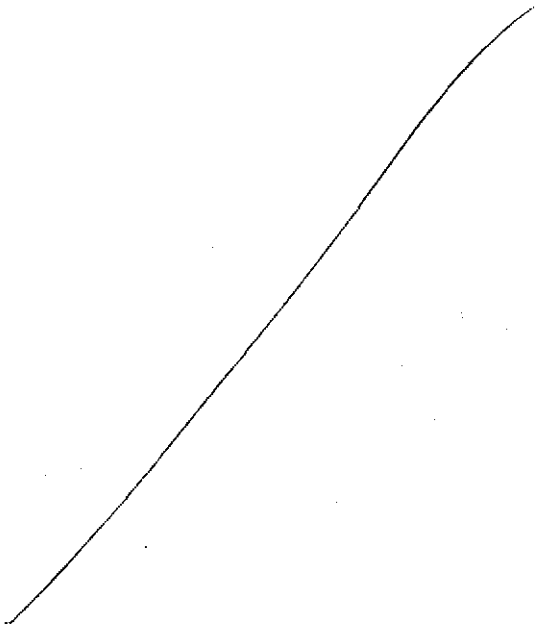
- no weekly exercises
- we needn't turn a solution in.

Having a presence exercise at the middle of the semester.  
Also I like getting solutions for the exercises.

Exercise solution uploads

+ ~~the~~ screen casts are  
super helpful :)





Keep up the good work  
👍

Learning + Exercise  
Materials ~~at~~ online +  
screen recording  
=> helpful

Friendlier Teacher!

Es gibt viele Beispiele z

Pausenexpress

Dr. Thissen is willing to answer specific questions about the covered topics/technologies.



I like the tempo and  
the structure of  
the lecture and exercises

Video of lecture, exercise  
Content of exercise.

8.2 What did you **dislike** about the course?

- Video recording:

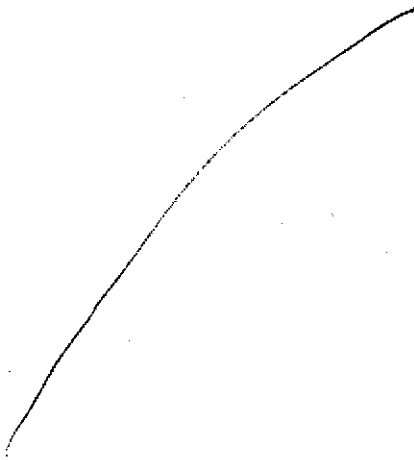
Please use a highlighted  
cursor, so we can  
see where you are  
pointing at.

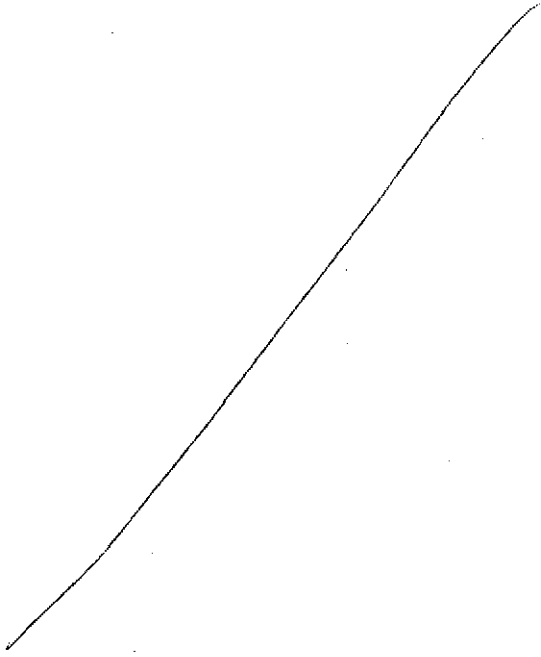
The black pen is  
hard to see (I always  
see it too late)

- too much repeat of ~~the~~ Datkom

Lecturer lost focus at  
some points due to discussions  
with students.

Sometimes this is nice,  
I found it rather inconvenient  
because I lose concentration  
and it disrupts the flow  
of the lecture.





keep up not doing  
bad work



English is not the  
yolk from the egg.

---

sometimes longer  
lectures than  
scheduled

---

sometimes weird  
examples / hard to  
understand

Sprich doch bitte gleich  
einfach Deutsch

Slides regularly have spelling/grammar mistakes.

I don't like that sometimes we go too fast and the ~~exercises~~ exercises are too difficult. These difficult exercises must be explained in details not very fast like the easy ones, considering the different student levels.