

Communication Systems Engineering

Lehrveranstaltungsnummer: 16ws-45207
 Lehrveranstaltungstyp: Lecture + Exercise Course
 Erfasste Fragebögen: 19



Globalwerte

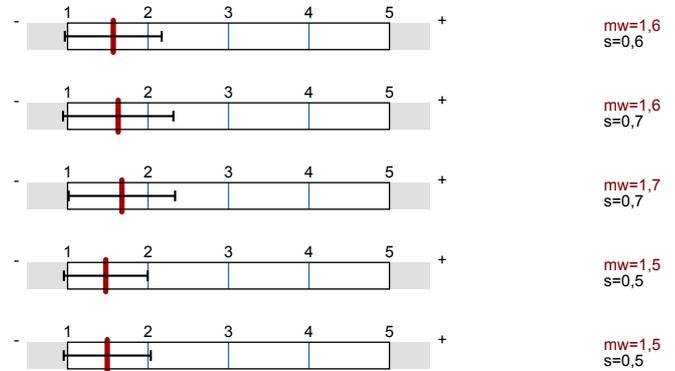
Globalindikator

Lecture Concept

Exercise Course Concept

Instruction and Behavior Lecture

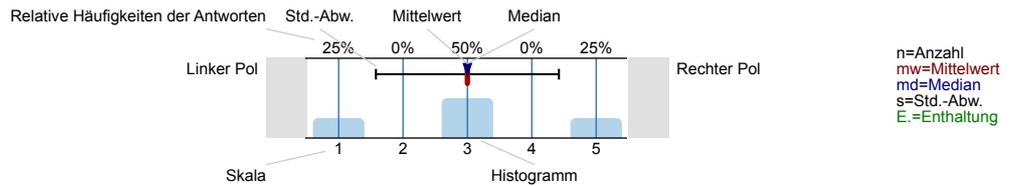
Instruction and Behavior Exercise Course



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



General Information

1.1 Gender



1.2 Nationality



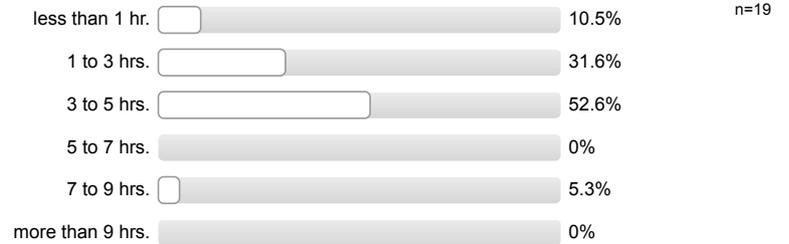
1.3 Course Degree



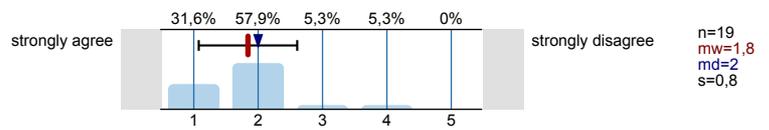
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

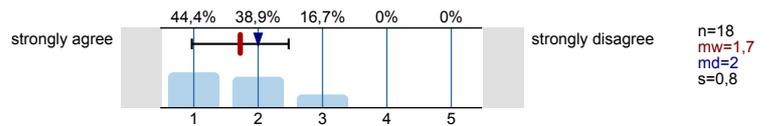


1.6 I find the course interesting.

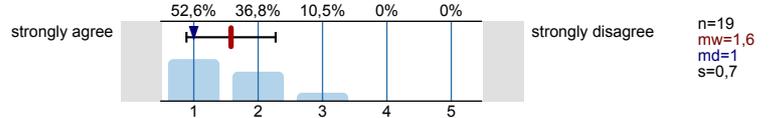


Lecture Concept

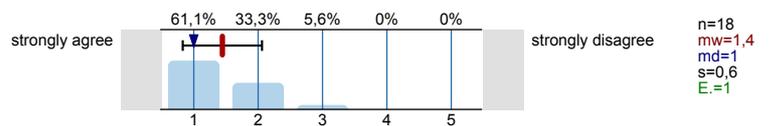
2.1 The learning goals of the lecture are defined.



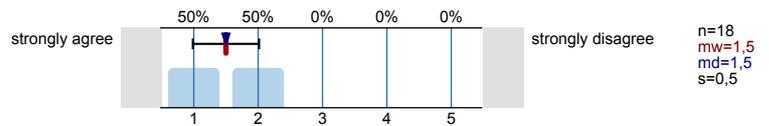
2.2 The lecture is well structured.



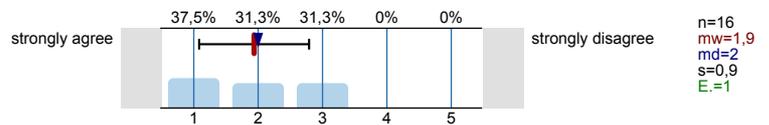
2.3 The materials provided are helpful.



2.4 The examples chosen are helpful.



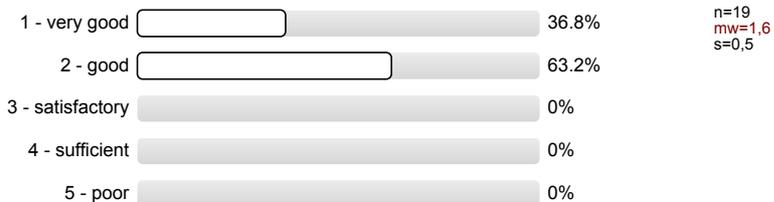
2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...

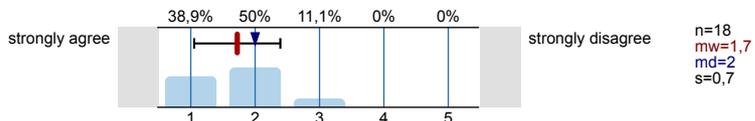


2.7 I would evaluate the lecture concept as ...

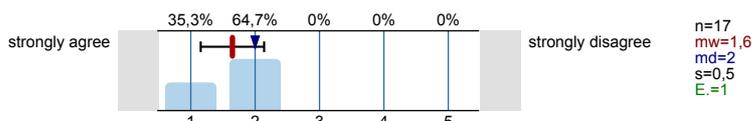


Exercise Course Concept

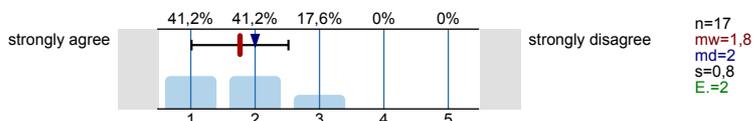
3.1 The learning goals of the exercise course are defined.



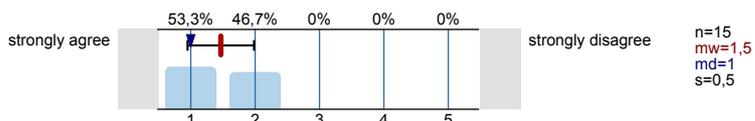
3.2 The exercise course is well structured.



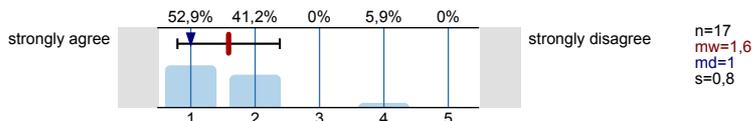
3.3 The materials provided are helpful.



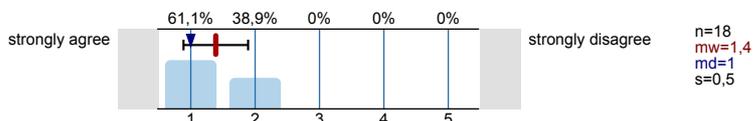
3.4 The lecture and exercise course correspond to each other.



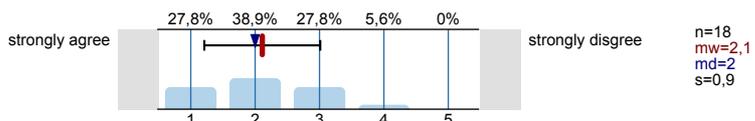
3.5 The exercise course helps me understand module content.



3.6 The exercise tasks posed in the exercise course are understandable.



3.7 The planned tasks are worked out during the exercise course.



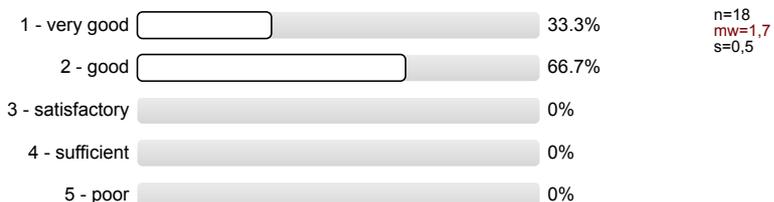
3.8 If you turned in your solution: Was this corrected in a clear manner?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3.9 The degree of difficulty is ...



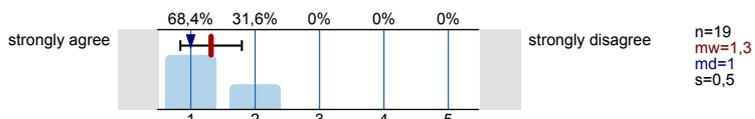
3.10 I would evaluate the exercise course concept as ...



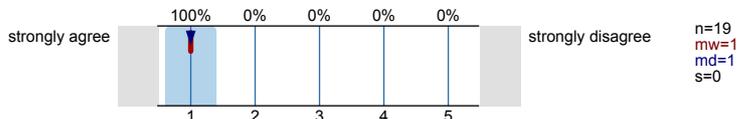
Instruction and Behavior Lecture

The lecturer ...

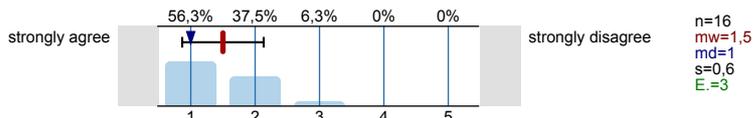
4.1 ... explains the subject matter clearly.



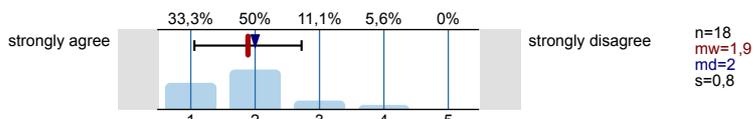
4.2 ... is willing to answer questions.



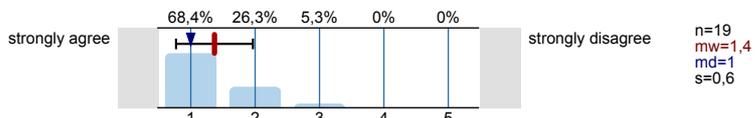
4.3 ... considers students' different levels of knowledge.



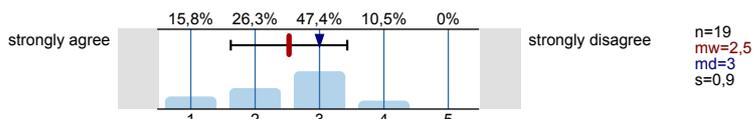
4.4 ... engages my interest in the topic.



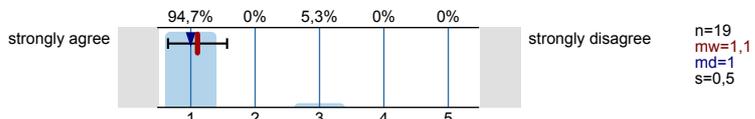
4.5 ... speaks audibly and clearly.



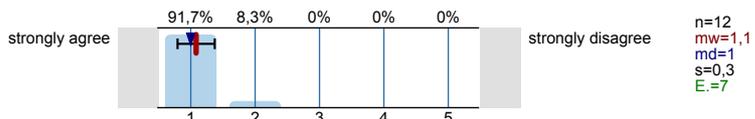
4.6 ... speaks proper, comprehensible English.



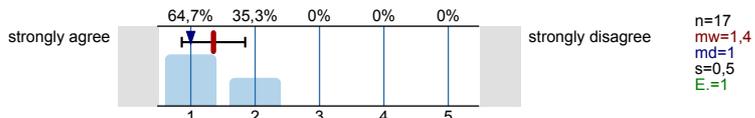
4.7 ... is well prepared.



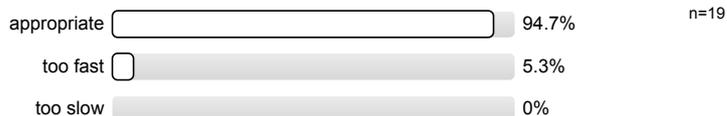
4.8 ... is available outside of the lecture.



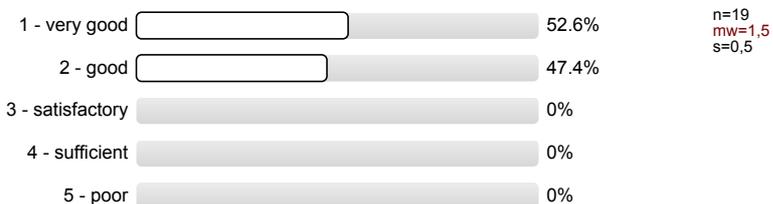
4.9 ... uses media that contribute to students' understanding.



4.10 The pace is ...



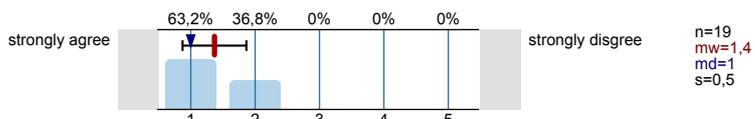
4.11 I would evaluate the lecturer as ...



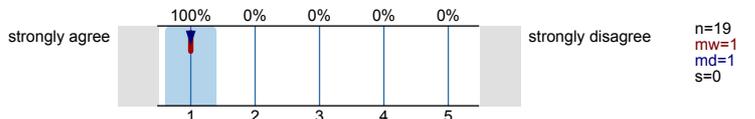
Instruction and Behavior Exercise Course

The lecturer ...

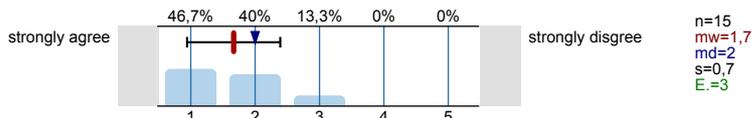
5.1 ... explains the subject matter clearly.



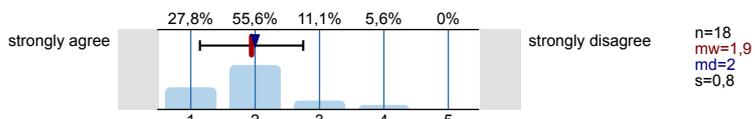
5.2 ... is willing to answer questions.



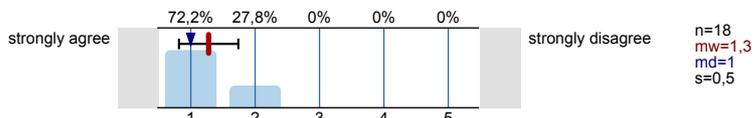
5.3 ... considers students' different levels of knowledge.



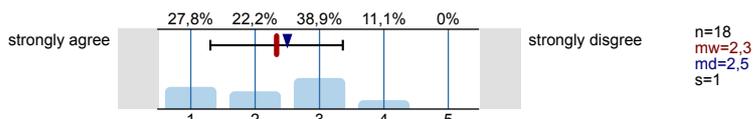
5.4 ... engages my interest in the topic.



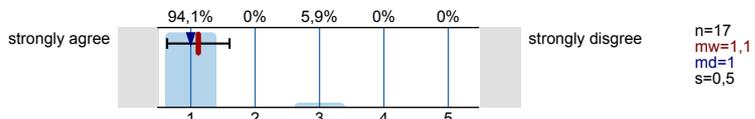
5.5 ... speaks audibly and clearly.



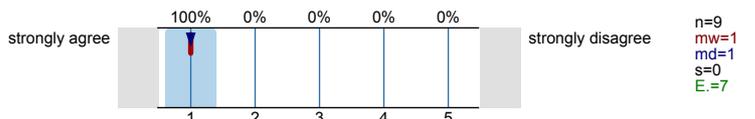
5.6 ... speaks proper, comprehensible English.



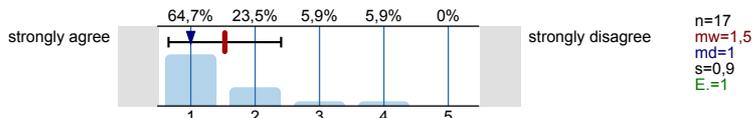
5.7 ... is well prepared.



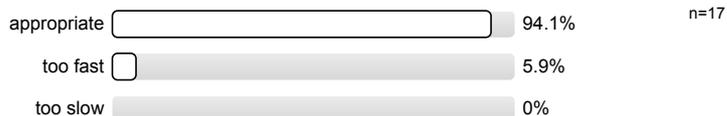
5.8 ... is available outside of the exercise course.



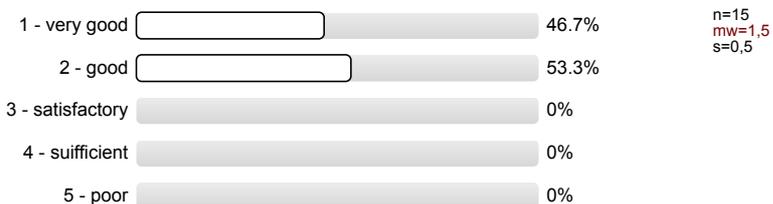
5.9 ... uses media that contribute to students' understanding.



5.10 The pace is ...

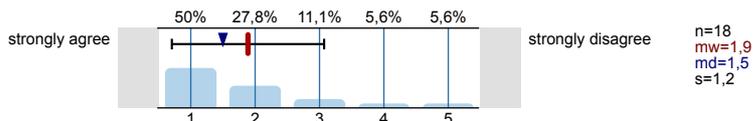


5.11 I would evaluate the lecturer as ...

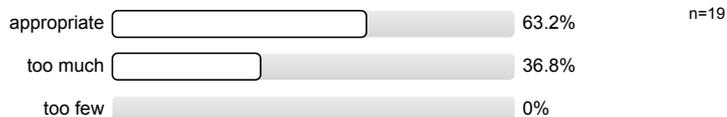


General Conditions Lecture

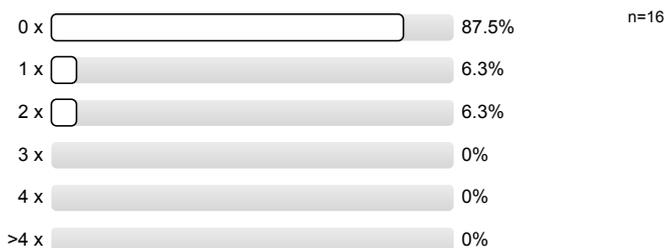
6.1 The lecture begins and ends on time.



6.2 The number of seats is ...



6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



6.4 How many times did you have a substitute teacher?

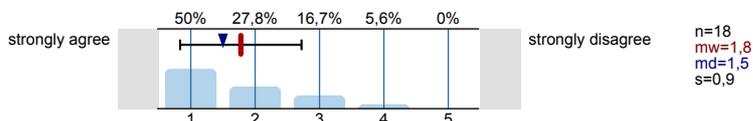


6.5 In the event of a substitute teacher, was the substitute suitable?

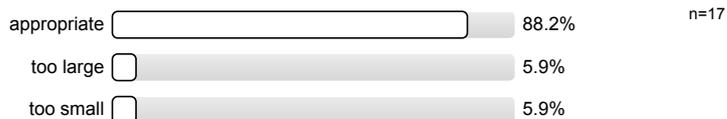


General Conditions Exercise Course

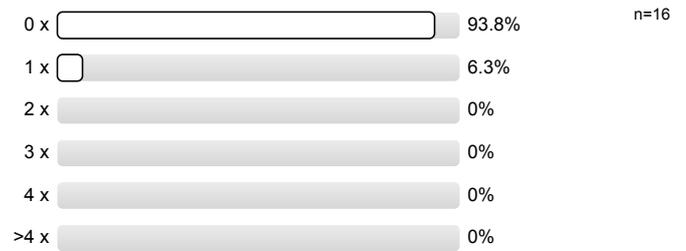
7.1 The exercise course begins and ends on time.



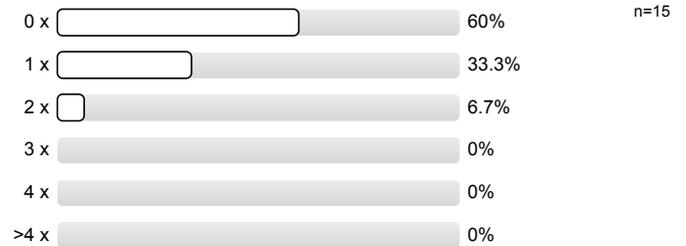
7.2 The size of the group is ...



7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)



7.4 How many times did you have a substitute teacher?



7.5 In the event of a substitute teacher, was the substitute suitable?



Profillinie

Teilbereich: Informatik
 Name der/des Lehrenden: Dr.rer.nat. Dirk Thißen
 Titel der Lehrveranstaltung: Communication Systems Engineering (16ws-45207)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting. strongly agree  strongly disagree n=19 mw=1,8 md=2,0 s=0,8

Lecture Concept

2.1 The learning goals of the lecture are defined. strongly agree  strongly disagree n=18 mw=1,7 md=2,0 s=0,8

2.2 The lecture is well structured. strongly agree  strongly disagree n=19 mw=1,6 md=1,0 s=0,7

2.3 The materials provided are helpful. strongly agree  strongly disagree n=18 mw=1,4 md=1,0 s=0,6

2.4 The examples chosen are helpful. strongly agree  strongly disagree n=18 mw=1,5 md=1,5 s=0,5

2.5 Lecture material is summarized at appropriate intervals. strongly agree  strongly disagree n=16 mw=1,9 md=2,0 s=0,9

Exercise Course Concept

3.1 The learning goals of the exercise course are defined. strongly agree  strongly disagree n=18 mw=1,7 md=2,0 s=0,7

3.2 The exercise course is well structured. strongly agree  strongly disagree n=17 mw=1,6 md=2,0 s=0,5

3.3 The materials provided are helpful. strongly agree  strongly disagree n=17 mw=1,8 md=2,0 s=0,8

3.4 The lecture and exercise course correspond to each other. strongly agree  strongly disagree n=15 mw=1,5 md=1,0 s=0,5

3.5 The exercise course helps me understand module content. strongly agree  strongly disagree n=17 mw=1,6 md=1,0 s=0,8

3.6 The exercise tasks posed in the exercise course are understandable. strongly agree  strongly disagree n=18 mw=1,4 md=1,0 s=0,5

3.7 The planned tasks are worked out during the exercise course. strongly agree  strongly disagree n=18 mw=2,1 md=2,0 s=0,9

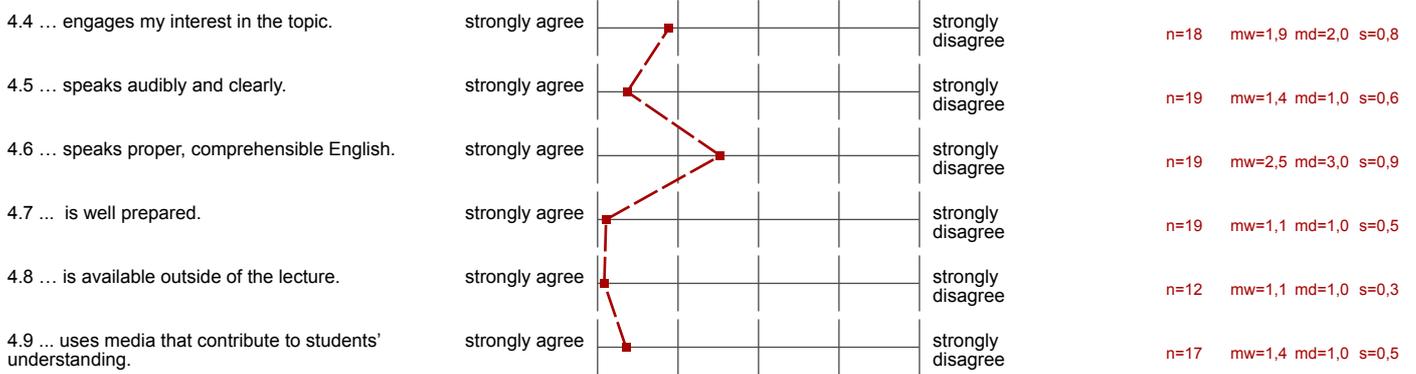
3.8 If you turned in your solution: Was this corrected in a clear manner? (*) strongly agree  strongly disagree

Instruction and Behavior Lecture

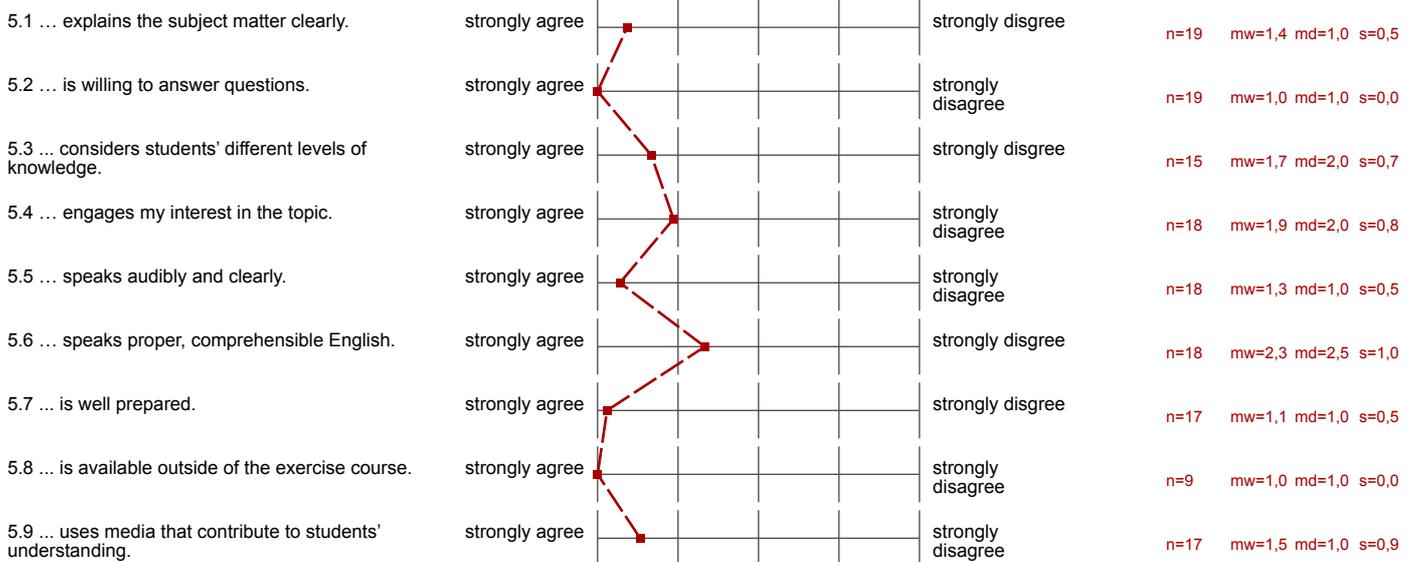
4.1 ... explains the subject matter clearly. strongly agree  strongly disagree n=19 mw=1,3 md=1,0 s=0,5

4.2 ... is willing to answer questions. strongly agree  strongly disagree n=19 mw=1,0 md=1,0 s=0,0

4.3 ... considers students' different levels of knowledge. strongly agree  strongly disagree n=16 mw=1,5 md=1,0 s=0,6



Instruction and Behavior Exercise Course



General Conditions Lecture



General Conditions Exercise Course



(* Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.