Advanced Internet Technology

Lehrveranstaltungsnummer: 14ws-12522 Lehrveranstaltungstyp: Lecture + Exercise Course Erfasste Fragebögen: 25

Globalwerte Globalindikator Image: consection of the section of the section

Auswertungsteil der geschlossenen Fragen Legende Mittelwert Relative Häufigkeiten der Antworten Std.-Abw Median 0% 50% 0% 25% n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung Fragetext Linker Pol Rechter Pol 2 3 4 -5 Skala Histogramm **General Information** 1.1 Gender n=25 20% female 80% male N/A 0% 1.2 Nationality n=23 German (D) 78.3% EU (excl. D) 8.7% Non-EU 13% 1.3 Course Degree n=23 Bachelor 52.2% 47.8% Master other 0%

1.4 Core Semester

	1-2			28%	n=25
	3-4			20%	
	5-6			32%	
	7-8			16%	
	>8 🗋			4%	
1.5 How much time do you currently spend on this cours	se including prepara	ation and follow up w	ork?		
	less than 1 hr.			20.8%	n=24
	1 to 3 hrs.			37.5%	
	3 to 5 hrs.			25%	
	5 to 7 hrs.			8.3%	
	7 to 9 hrs.			8.3%	
	more than 9 hrs.			0%	
1.6 I find the course interesting.	strongly agree	65,2% 34,8% 0% 1 2 3	0% 0%	strongly disagree	n=23 mw=1,3 md=1 s=0,5
Lecture Concept					
Lecture Concept					
2.1 The learning goals of the lecture are defined.	strongly agree	65,2% 34,8% 0%	0% 0%	strongly disagree	n=23 mw=1,3 md=1 s=0,5
2.2 The lecture is well structured.	strongly agree		0% 0%	strongly disagree	n=24 mw=1,4 md=1 s=0,6
2.3 The materials provided are helpful.	strongly agree		0% 4,3%	strongly disagree	n=23 mw=1,9 md=2 s=1
			0% 4,2%		
2.4 The examples chosen are helpful.	strongly agree		4 5	strongly disagree	n=24 mw=1,6 md=1 s=0,9
			0% 4,2%		
2.5 Lecture material is summarized at appropriate intervals.	strongly agree		4 5	strongly disagree	n=24 mw=1,8 md=2 s=1
2.6 The degree of difficulty is					
				04 70/	n=24
	appropriate	_		91.7%	
	too difficult			8.3%	
	too easy			0%	

2.7 I would evaluate the lecture concept as ...

	1 - very good		45.8%	n=24 mw=1,6 s=0,6
	2 - good 🤇		45.8%	S=0,0
	3 - satisfactory		8.3%	
	4 - sufficient		0%	
	5 - poor		0%	
Exercise Course Concept				
3.1 The learning goals of the exercise course are defined.	strongly agree	60,9% 30,4% 8,7% 0% 1 2 3 4	0% strongly disagree	n=23 mw=1,5 md=1 s=0,7 E.=1
3.2 The exercise course is well structured.	strongly agree	40,9% 31,8% 27,3% 0%	0% strongly disagree	n=22 mw=1,9 md=2 s=0,8 E.=2
3.3 The materials provided are helpful.	strongly agree		0%strongly disagree	n=21 mw=2 md=2 s=0,9 E.=1
3.4 The lecture and exercise course correspond to each other.	strongly agree	68,2% 22,7% 9,1% 0%	0%strongly disagree	n=22 mw=1,4 md=1 s=0,7 E.=1
3.5 The exercise course helps me understand module content.	strongly agree		0% strongly disagree	n=20 mw=1,5 md=1,5 s=0,5 E.=1
3.6 The exercise tasks posed in the exercise course are understandable.	strongly agree		0%strongly disagree	n=21 mw=1,6 md=1 s=0,7 E.=1
3.7 The planned tasks are worked out during the exercise course.	strongly agree	40,9% 45,5% 13,6% 0% 1 2 3 4	5 strongly disgree	n=22 mw=1,7 md=2 s=0,7 E.=1
3.8 If you turned in your solution: Was this corrected in a clear manner?	Es wird keine A gering ist.	uswertung angezeigt, da die	e Anzahl der Antworter	י zu
3.9 The degree of difficulty is				
	appropriate		95.7%	n=23
	too difficult		4.3%	
	too easy		0%	
3.10 I would evaluate the exercise course concept as				
	1 - very good		31.8%	n=22 mw=1,9
	2 - good 🤇		50%	s=0,7
	3 - satisfactory		18.2%	
	4 - sufficient		0%	

5 - poor

0%

Instruction and Behavior Lecture				
The lecturer		 		
4.1 explains the subject matter clearly.	strongly agree	0% 0%	strongly disagree	n=25 mw=1,4 md=1 s=0,6
4.2 is willing to answer questions.	strongly agree	0% 0% 4 5	strongly disagree	n=22 mw=1,1 md=1 s=0,3
4.3 considers students' different levels of knowledge.	strongly agree	 4 5	strongly disagree	n=20 mw=1,5 md=1 s=0,7 E.=3
4.4 engages my interest in the topic.	strongly agree	 4 5	strongly disagree	n=23 mw=1,4 md=1 s=0,8
4.5 speaks audibly and clearly.	strongly agree	 4 5	strongly disagree	n=23 mw=1,2 md=1 s=0,4
4.6 speaks proper, comprehensible English.	strongly agree	 <u> </u>	strongly disagree	n=24 mw=1,6 md=1,5 s=0,7
4.7 is well prepared.	strongly agree	 0% 0% 4 5	strongly disagree	n=24 mw=1,3 md=1 s=0,6
4.8 is available outside of the lecture.	strongly agree	 	strongly disagree	n=10 mw=1,7 md=1,5 s=0,8 E.=14
4.9 uses media that contribute to students' understanding.	strongly agree	 <u> </u>	strongly disagree	n=23 mw=1,5 md=1 s=0,5 E.=1
4.10 The pace is		 		
	appropriate		100%	n=23
	too fast		0%	
	too slow		0%	
4.11 I would evaluate the lecturer as		 		
	1 - very good 2 - good 3 - satisfactory		73.9% 21.7% 4.3%	n=23 mw=1,3 s=0,6
	4 - sufficient		0%	
	5 - poor		0%	

Instruction and Behavior Exercise Course				
The lecturer				
5.1 explains the subject matter clearly.	strongly agree	42,9% 42,9% 9,5% 4,8% 0% 1 2 3 4 5	strongly disgree	n=21 mw=1,8 md=2 s=0,8 E.=1
5.2 is willing to answer questions.	strongly agree		strongly disagree	n=19 mw=1,3 md=1 s=0,5 E.=1
5.3 considers students' different levels of knowledge.	strongly agree		strongly disgree	n=20 mw=1,7 md=2 s=0,7 E.=1
5.4 engages my interest in the topic.	strongly agree		strongly disagree	n=21 mw=2,1 md=2 s=0,9 E.=1
5.5 speaks audibly and clearly.	strongly agree		strongly disagree	n=20 mw=1,8 md=2 s=0,8
5.6 speaks proper, comprehensible English.	strongly agree		strongly disgree	n=20 mw=1,8 md=1,5 s=0,9 E.=1
5.7 is well prepared.	strongly agree	33,3% 52,4% 14,3% 0% 0% 1 2 3 4 5	strongly disgree	n=21 mw=1,8 md=2 s=0,7 E.=1
5.8 is available outside of the exercise course.	strongly agree		strongly disagree	n=9 mw=1,7 md=2 s=0,7 E.=13
5.9 uses media that contribute to students' understanding.	strongly agree		strongly disagree	n=19 mw=1,9 md=2 s=0,7 E.=2
5.10 The pace is				
	appropriate		95%	n=20
	too fast		5%	
	too slow		0%	
5.11 I would evaluate the lecturer as				
	1 - very good		20%	n=20 mw=2
	2 - good 🤇		60%	s=0,6
	3 - satisfactory		20%	
	4 - suifficient		0%	
	5 - poor		0%	

General Conditions Lecture		
6.1 The lecture begins and ends on time. strongly agree	liongly disagree	n=23 mw=1,1 md=1 s=0,3
6.2 The number of seats is		
appropriate 7	8.3%	n=23
too much 2	21.7%	
too few 0	%	
6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)		
0 x 3	3.3%	n=21
1 x 3	3.3%	
2 x 2	8.6%	
3 x 🗍	.8%	
4 x 0	1%	
>4 x 0	%	
6.4 How many times did you have a substitute teacher?		
0 x [] 4	.3%	n=23
1 x [] 4	.3%	
2 x 2	1.7%	
3 x 2	6.1%	
4 x 8	5.7%	
>4 x 3	4.8%	
6.5 In the event of a substitute teacher, was the substitute suitable?		
yes 8	4%	n=25
no [] 4	%	
N/A [] 4	%	
General Conditions Exercise Course		
		n=20
7.1 The exercise course begins and ends on time. strongly agree 1 2 3 4 5	trongly disagree	mw=1,2 md=1 s=0,4 E.=2
7.2 The size of the group is		
appropriate1	00%	n=21
too large 0	1%	
too small 0	%	

7.3 How often was the exercise course cancelled on regularly scheme	duled dates? (Lecture-free days are not in	cluded!)	
	0 x	94.4%	n=18
	1 x 🗌	5.6%	
	2 x	0%	
	3 x	0%	
	4 x	0%	
	>4 x	0%	
7.4 How many times did you have a substitute teacher?			
	0 x	100%	n=18
	1 x	0%	
	2 x	0%	
	3 x	0%	
	4 x	0%	
	>4 x	0%	
7.5 In the event of a substitute teacher, was the substitute suitable?			
	yes 🗍	4%	n=25
	no	0%	
	N/A	72%	

Teilbereich: Ir	nformatik					
Name der/des Lehrenden: U	Jniv.Prof. DrIng. Klaus W	/ehrle				
Titel der Lehrveranstaltung: A (Name der Umfrage)	dvanced Internet Technol	logy (14ws-1252	22)			
Verwendete Werte in der Profill	linie: Mittelwert					
General Information						
1.6 I find the course interesting.	strongly agree	-		strongly disagree	n=23	mw=1,3 md=1,0 s=0,5
Lecture Concept						
2.1 The learning goals of the lecture are d	efined. strongly agree			strongly disagree	n=23	mw=1,3 md=1,0 s=0,5
2.2 The lecture is well structured.	strongly agree	┝┺╲┝──		strongly disagree	n=24	mw=1,4 md=1,0 s=0,6
2.3 The materials provided are helpful.	strongly agree			strongly disagree	n=23	mw=1,9 md=2,0 s=1,0
2.4 The examples chosen are helpful.	strongly agree	├		strongly disagree	n=24	mw=1,6 md=1,0 s=0,9
2.5 Lecture material is summarized at app intervals.	propriate strongly agree			strongly disagree	n=24	mw=1,8 md=2,0 s=1,0
Exercise Course Concept						
3.1 The learning goals of the exercise could defined.	urse are strongly agree		+ +	strongly disagree	n=23	mw=1,5 md=1,0 s=0,7
3.2 The exercise course is well structured	. strongly agree	└ <u></u>		strongly disagree	n=22	mw=1,9 md=2,0 s=0,8
3.3 The materials provided are helpful.	strongly agree	<u> </u>	<u> </u>	strongly disagree	n=21	mw=2,0 md=2,0 s=0,9
3.4 The lecture and exercise course corre each other.	spond to strongly agree		+ +	strongly disagree	n=22	mw=1,4 md=1,0 s=0,7
3.5 The exercise course helps me underst module content.	tand strongly agree			strongly disagree	n=20	mw=1,5 md=1,5 s=0,5
3.6 The exercise tasks posed in the exerc are understandable.	ise course strongly agree			strongly disagree	n=21	mw=1,6 md=1,0 s=0,7
3.7 The planned tasks are worked out dur exercise course.	ing the strongly agree			strongly disgree	n=22	mw=1,7 md=2,0 s=0,7
3.8 If you turned in your solution: Was this in a clear manner? (*)	s corrected strongly agree			strongly disagree		
Instruction and Behavior Leo	ture					
4.1 explains the subject matter clearly.	strongly agree			strongly disagree	n=25	mw=1,4 md=1,0 s=0,6
4.2 is willing to answer questions.	strongly agree	$\left \left(- \right) \right $		strongly disagree	n=22	mw=1,1 md=1,0 s=0,3
4.3 considers students' different levels o knowledge.	of strongly agree			strongly disagree	n=20	mw=1,5 md=1,0 s=0,7

4.4 engages my interest in the topic.	strongly agree	strongly disagree n=23 mw=1,4 md=	1,0 s=0,8
4.5 speaks audibly and clearly.	strongly agree	strongly n=23 mw=1,2 md=	1,0 s=0,4
4.6 speaks proper, comprehensible English.	strongly agree	strongly n=24 mw=1,6 md=	1,5 s=0,7
4.7 is well prepared.	strongly agree	strongly disagree n=24 mw=1,3 md=	1,0 s=0,6
4.8 is available outside of the lecture.	strongly agree	strongly n=10 mw=1,7 md=	1,5 s=0,8
4.9 uses media that contribute to students' understanding.	strongly agree	strongly n=23 mw=1,5 md=	1,0 s=0,5

Instruction and Behavior Exercise Course

5.1 explains the subject matter clearly.	strongly agree	strongly disgree	n=21 m	nw=1,8 md=2,0 s=0,8
5.2 is willing to answer questions.	strongly agree	strongly disagree	n=19 m	nw=1,3 md=1,0 s=0,5
5.3 considers students' different levels of knowledge.	strongly agree	strongly disgree	n=20 m	nw=1,7 md=2,0 s=0,7
5.4 engages my interest in the topic.	strongly agree	strongly disagree	n=21 m	nw=2,1 md=2,0 s=0,9
5.5 speaks audibly and clearly.	strongly agree	strongly disagree	n=20 m	nw=1,8 md=2,0 s=0,8
5.6 speaks proper, comprehensible English.	strongly agree	strongly disgree	n=20 m	nw=1,8 md=1,5 s=0,9
5.7 is well prepared.	strongly agree	strongly disgree	n=21 m	nw=1,8 md=2,0 s=0,7
5.8 is available outside of the exercise course.	strongly agree	strongly disagree	n=9 m	nw=1,7 md=2,0 s=0,7
5.9 uses media that contribute to students' understanding.	strongly agree	strongly disagree	n=19 m	nw=1,9 md=2,0 s=0,7

General Conditions Lecture

6.1 The lecture begins and ends on time.	strongly agree	-		 strongly disagree	n=23	mw=1,1 md=1,0 s=0,3
General Conditions Exercise Course						
7.1 The exercise course begins and ends on time.	strongly agree	-		 strongly disagree	n=20	mw=1,2 md=1,0 s=0,4

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.